

# **Mitochondrial DNA and Identification of the Unknown Soldier**

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## **Introduction:**

1. What is mitochondrial DNA?
2. How is it inherited?
3. Why are mitochondrial DNA types turned haplotypes?
4. How did the mitochondrial genome evolve?

**Problem:** Who is related to the Vietnam MIA?

## **Results:**

1. Make a labeled drawing of your gels.
2. Measure and record distance migrated by various bands in millimeters.
3. Graph your results
  - a- represent distance migrated by x-axis
  - b- length of bands should be represented by the y-axis
  - c- plot distance migrated vs. base pair length for each marker fragment
  - d- connect the data points with a line

## **Analysis:**

1. Using the DNA sequences given out by the teacher determine:
  - a- Who is related to the Vietnam veteran?
  - b- How do you know?
  - c- What are the statistical probabilities of these connections?
2. Explain the function of each in mitochondrial DNA investigation-
  - a- TAQ Polymerase
  - b- Primers
  - c- dNTP
  - d- Magnesium Chloride
  - e- Tris-HCL
  - f- KCL
3. Explain why each sample had to be amplified.
4. Explain why mitochondrial DNA primer/ loading mix contains sucrose and cresol red.
5. Explain how mitochondrial DNA testing can be used to identify
  - a- The remains of the Romanoff family killed during the revolution
  - b- Missing Persons

**Conclusion:** Explain the advantages and disadvantages of utilizing mitochondrial DNA testing for the identification of missing soldiers.