Student Information Packet

This packet contains information and forms to be completed by incoming students and their parents. For your convenience the list below describes the forms and deadlines and has a check-off column.

<table>
<thead>
<tr>
<th>ITEM</th>
<th>Action to be taken by you</th>
<th>Page#</th>
<th>Check-off</th>
</tr>
</thead>
<tbody>
<tr>
<td>Invitation to orientation <strong>June 8</strong> (back of this page)</td>
<td>Note the date. Make arrangements to attend. Keep the letter. Complete forms to bring in on June 8 or mail to the school.</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td><strong>Incoming Student Guide</strong></td>
<td>Read thoroughly, the information provided may help you to complete the online Bio/Academic Form. Keep for future reference.</td>
<td>3 – 18</td>
<td></td>
</tr>
<tr>
<td><strong>Bio/Academic Information</strong></td>
<td>Fill our online by April 7 or we will assume you aren’t attending Bronx Science.</td>
<td>online</td>
<td></td>
</tr>
<tr>
<td><strong>Child &amp; Adolescent Health Examination Form</strong></td>
<td>Complete and bring to orientation on June 8, or mail.</td>
<td>19</td>
<td></td>
</tr>
<tr>
<td><strong>Sports Physical Exam Form</strong></td>
<td>Complete and keep until your child attends “try-outs” for sports teams.</td>
<td>20-21</td>
<td></td>
</tr>
<tr>
<td><strong>Asthma Action Plan</strong></td>
<td>If you have Asthma bring completed form to orientation on June 8 or mail.</td>
<td>23</td>
<td></td>
</tr>
<tr>
<td><strong>Health Education Parent Opt-Out Form</strong></td>
<td>Read, decide, return to Bronx Science on June 8, 2017 or mail by June 17, 2017 in a sealed envelope.</td>
<td>24</td>
<td></td>
</tr>
<tr>
<td><strong>Blue Data Form</strong></td>
<td>Complete and bring to orientation on June 8, or mail.</td>
<td>25-26</td>
<td></td>
</tr>
<tr>
<td><strong>Residency Questionnaire</strong></td>
<td>Complete and bring to orientation on June 8, or mail.</td>
<td>27</td>
<td></td>
</tr>
<tr>
<td><strong>IEP/504 Form</strong></td>
<td>If you have an IEP/504, send to school by May 5, 2017, attention Sandra Smith.</td>
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</tr>
</tbody>
</table>

**DATES TO REMEMBER:**

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>By April 7, 2017</td>
<td>Fill out Bio/Academic form online. Find link on our website</td>
</tr>
<tr>
<td>April 5, 2017 until auditions begin</td>
<td>Register for Music Auditions (if necessary)</td>
</tr>
<tr>
<td>Now to June 2, 2017</td>
<td>Summer School Registration (optional)</td>
</tr>
<tr>
<td>Early June – <strong>VERY IMPORTANT</strong></td>
<td><strong>You will receive a mailing with your Bronx Science Email Account. You will use this account to get very important information.</strong></td>
</tr>
<tr>
<td>June 8, 2017</td>
<td>Bring completed forms to Student Orientation</td>
</tr>
<tr>
<td>June 23, 2017</td>
<td>All Outstanding Forms due by mail</td>
</tr>
</tbody>
</table>

See Reverse

* A copy of this packet is available at [www.bxscience.edu](http://www.bxscience.edu)
Dear Student and Parents/Guardian,

Welcome to Bronx Science. We want to make your adjustment to your new school as smooth as possible so we have arranged a special day for you on June 8, 2017. On this day, New York City public schools will be closed for students. If you attend public school, you will have the day off. You can spend the day at Bronx Science. We expect the day to start at 9AM and stay no later than 2:30PM. More details will follow.

If you attend a private or parochial school, and if you are able take the day off, you will be able to participate. If you cannot attend, a future date will be determined for you to take the placement test(s). However, it would be best for you to attend on June 8th if at all possible.

In early June you will receive a letter containing your logon information for your Bronx Science email. Please logon immediately. You will receive important information about June 8th including where to report.

On that day you can expect to:

- Meet your new classmates, see clubs and sports, meet some current students, teachers and administrators.
- Take your ID card photograph

We will also have a placement test for students are interested in honors science and Math Team

INCOMING SOPHOMORES – Please bring in a copy of your high school transcript and your latest report card on June 8th. You will be meeting with staff members who will help ensure that you are programmed properly for September.

If you have any questions about this day or anything at all, please feel free to contact Cynthia Golan, our Parent Coordinator at (718) 817-7712 and golanc@bxscience.edu. She is the primary liaison between the school and the parent community and is happy to answer all questions and concerns that you may have. You may also contact the assistant principals of the various academic departments or me. All our contact information can be found on page 18.

Sincerely,

Ms. Phoebe Cooper
Assistant Principal Organization
The Bronx High School of Science

Jean M. Donahue Ph.D.– Principal

Incoming Student Guide

www.bxscience.edu
March 2017

Dear Student,

Welcome and congratulations on having been accepted to The Bronx High School of Science! We hope you will be joining our Bronx Science family this September.

In this packet, you will find information about the academic program at Bronx Science. We are also asking you to provide us with information about yourself so that we can place you in the best classes for you.

Please check out our Bronx Science website, www.bxscience.edu, where you will find our course guide, which describes the wide variety of classes we offer. You will also find information on the many extracurricular activities that we sponsor. Be sure to read this – the breadth of our offerings may surprise you! At our Open House, you have an opportunity to meet with some of our faculty and students, and hear first hand about the Bronx Science experience.

We offer you a broad based academic program. Our curriculum emphasizes science and related subjects such as technology, engineering, and mathematics, and we offer a wide variety of classes including advanced electives and opportunities for independent research in these areas – but students also have extensive opportunities for advanced study in the Humanities, and choose from a wide variety of advanced placement and elective courses in English, Social Studies, and Foreign Language. Art, Music, and Physical Education courses round out the curriculum. Students can also receive extra help or enrichment from teachers of their classes during time set aside for this each day. Students’ experiences are enriched through their participation in extracurricular activities such as our Speech & Debate team, drama program, newspaper and other student publications, robotics team, and numerous clubs and sports teams. Many of these activities are recognized as award-winning and outstanding at the national level. Our student body is diverse, tolerant, and welcoming, and Bronx Science is a place where you will learn much from your peers and make life-long friends.

We want to provide you with the best possible education and guidance in a safe and nurturing environment, and prepare you to succeed in college, in your careers, and to make a positive difference in the world. Being a successful Bronx Science student requires motivation and consistent hard work, but the payoff is worth it. We look forward to meeting and working with you, and having you become part of the Bronx Science family.

Sincerely,

Jean M. Donahue, Ph.D.
Principal and Bronx Science ‘77
March 16, 2017

Dear Parents:

Welcome to The Bronx High School of Science, and congratulations on your child’s admission to our school! This thick packet will give you loads of information about Bronx Science and why it is special – our history of excellence, the record Nobel Laureates among our alumni and Intel semifinalists & finalists among our students, our impressive course catalogue, and our seemingly endless list of student afterschool clubs and teams. Bronx Science is regularly featured as one of the top high schools in the country in myriad national rankings, and our students wear their school name with pride.

As co-presidents of the Bronx Science Parents’ Association, we also want you to know what it means to be a Bronx Science parent. We are a large and diverse group, speaking a variety of languages and living in all 5 boroughs. Through the efforts of The Bronx Science administration and the PA, we try to make sure that our group of parents always feels connected to the school, and part of the Bronx Science community.

Bronx Science parents are kept well informed of things happening at the school. Let us count the ways:

1. Every Sunday, the PA sends parents an informative e-blast with news of the week ahead. These e-blasts are archived on our PA website, so parents can always have information they’re looking for at their fingertips.

2. Additionally, our tireless Parent Coordinator, Cindy Golan, sends out a weekly e-mail to students and parents with information (some which overlaps with the PA e-blast, but much which does not) for the upcoming week. So even when you don’t have a particularly communicative child, you will still know what is happening at school. Cindy is also incredibly responsive to parent e-mails, typically replying within 24-hours. As the parent of two Bronx Science alumni, Cindy knows first hand what it means to be a Bronx Science parent.

3. And, the Bronx Science Guidance Department also sends out a weekly e-mail to students and parents with student employment opportunities, scholarship information, notification of relevant academic and arts competitions, and college and financial aid information.

4. Through parent donations, the PA funds software called Pupil Path, where your student’s grades and assignments are posted, so you can always know what is going on in class, even if your student forgets to tell you. Additionally, the PA funds a school-wide phone alert system that is used for safety alerts (which are very rare!), and for meeting notifications and reminders.

5. The PA meets once a month at 7:00pm at the school. Because we understand that parents have busy lives, and getting up to the school after a long day at work can be tiring, we provide free bus service from Manhattan and Queens, as well as refreshments. Each monthly meeting focuses on a
specific topic that is of interest to our parent body, and often includes an outside speaker who is a specialist in that field

6. In addition to our monthly evening PA meetings, there is also a monthly Breakfast with the Principal, for parents who cannot attend evening meetings, or for parents who are simply hungry for more information. Breakfast topics are similar to PA meeting topics, though they do not include outside speakers.

If your child chooses to attend Bronx Science, we hope that you will get involved. To join our e-mail list, please visit http://bxsciencepa.org/subscription/. While you’re on our website, feel free to look around. There’s a lot of information that will help to paint the picture of what your life might be like as a Bronx Science parent.

We hope to see you at Bronx Science in the fall.

Best Regards,

Ellen Dubin & Betsy Newberry, Parents’ Association Co-Presidents
president@bxsciencepa.org

To learn more about the Bronx Science Parents’ Association, please visit:
www.bxsciencepa.org
A TYPICAL FRESHMAN PROGRAM

1. **English** - 5 periods a week for a full year
2. **Social Studies** – 5 periods a week for a full year
3. **Biology or Chemistry** – 7 periods a week for a full year
   Note:
   - Honors Biology and Honors Chemistry meet for 10 periods/week
   - Students who have passed the Living Environment Regents class and exam in middle school will be scheduled for Chemistry.
4. **Mathematics** – 5 periods a week for a full year
5. **Foreign Language** - 5 periods a week for a full year
6. **Research Literacy** - 5 periods a week for one term either Spring or Fall (flips with Elements of Engineering Design)
7. **Elements of Engineering Design** - 5 periods a week for one term either Spring or Fall (flips with Research Literacy)
8. **Physical Education** – 3 periods /week (usually “meshes” with science lab which is 2 days a week)
9. **Lunch** -5 periods a week for a full year – Math Team may be taken in lieu of lunch (Students may eat lunch in the math team classroom.)
10. **Performing Musical Group** (optional) - see Music Department page 12

A TYPICAL INCOMING SOPHOMORE PROGRAM

1. **English** - 5 periods a week for a full year
2. **Social Studies** – 5 periods a week for a full year
3. **Chemistry** – 7 periods a week for a full year (depending on courses already completed)
4. **Mathematics** - 5 periods a week for a full year
5. **Foreign Language** -5 periods a week for a full year
6. **Art or Music** - 5 periods a week for one year
7. **Physical Education** -3 periods a week (usually meshes with science lab which is 2 days a week)
8. **Sophomore Required Minor: Research or Coding for All/Rhetoric and Composition**
9. **Lunch** -5 periods a week for a full year – Math Team replaces lunch (eat lunch there)
10. **Performing Musical Group** (optional) - see Music Department (page 12)

NOTE: Incoming sophomores are exempted from Research Literacy and Elements of Engineering Design.

Descriptions of the courses listed above, and all Bronx Science course offerings, are available at www.bxscience.edu, click on Academics, then on Course Guide.
ENGLISH REQUIREMENTS: Students are required to take four years of English and pass the English Regents Examination, to be taken at the end of junior year.

FRESHMAN ENGLISH: The aim of 9th grade English is to introduce students to the art of literary analysis and argumentation.

ENGLISH CLASSES YOU MAY TAKE IN THE FUTURE: Sophomore English, Rhetoric & Composition, Forensics/Honors Speech, Advanced Placement Language & Composition, Advanced Placement Literature & Composition, Honors Creative Writing, Journalism, Drama

SUMMER READING: All incoming 9th graders should read Bradbury’s Fahrenheit 451 before arriving in English class on the first day of school. Teachers administer a diagnostic essay and assign group work and performance tasks during marking period one assuming students have read and understood this dystopian classic.

9th GRADE TEXTS: Students engage in theme-based units of study addressing this essential question: How do conflict and growth shape identity? Anchor texts they may read as part of these units, along with selected nonfiction articles, poetry and short stories, include: Mythology, The Odyssey, Things Fall Apart, Ethan Frome, Animal Farm, Inherit the Wind, The Catcher in the Rye, The Bad Seed, A Lesson Before Dying, To Kill a Mockingbird, A Raisin in the Sun, Sold, Black Swan Green, Midsummer Night’s Dream, Julius Caesar
You are required to pass four years of Social Studies and the Global History and US History Regents Exams. The requirement may be satisfied either by Regents classes or by Advanced Placement classes. The following courses are the typical sequence of classes:

- 9th grade Global History 1+2 which is world history from old stone age to 1650.
- 10th grade Global History 3+4 covers from 1650 to the present day.
- 11th grade includes American History from the colonial period to present.
- 12th grade social studies includes:
  - one term of Participation in Government
  - one term of Economics

The Social Studies Department offers numerous Advanced Placement courses including: World History (9th grade), European History (10th grade), American History (11th grade), US Government (12th grade), Comparative Government (12th grade), Micro-economics (12th grade) and Macro-economics (12th grade). Check the Course Guide on the Bronx Science website for a full list and description.

**FRESHMAN ADVANCED PLACEMENT WORLD HISTORY**

The Social Studies department offers a wide range of Advanced Placement courses and electives beginning in the freshman year. Students who have a strong interest and aptitude in social studies are encouraged to apply for Advanced Placement World History, which satisfies the 9th grade Social Studies requirement.

Students are selected for AP World based on their score on the SHSAT. Students will receive an email application for Advanced Placement World History. This is a 2-year course that replaces Global History. Freshmen who are interested in applying for this course should fill out the application in the email link.

Students who select regular 9th Grade Global History will have an opportunity to apply for different Advanced Placement courses during their sophomore year.
BIOLOGY AND PHYSICAL SCIENCE COURSES FOR INCOMING STUDENTS

All incoming freshman take Research Literacy and Elements of Engineering Design, one term courses taken in either the Fall or Spring Term. Incoming freshman also take a science course ending in a Regents exam (usually biology, in some cases chemistry, see below). Incoming sophomores will generally take Chemistry depending on previous coursework. Incoming Sophomores are exempted from Research Literacy and Elements of Engineering.

1. **Regents Biology** - Incoming freshman students will be scheduled for Regents Biology except as noted below. Regents Biology meets for 7 periods per week which includes two periods of laboratory work. The course culminates in the Living Environment (Biology) Regents examination in June.

2. **Honors Freshman Regents Biology** – Students are selected based on scores on the SHSAT and placement exams given on June 8, 2017. This course is both more intensive and more extensive than the Regents Biology Course. It includes an extended laboratory investigation, and is meant for students who have a strong interest in biology. The course culminates in the Living Environment (Biology) Regents examination in June.

3. **Regents Chemistry** - Students who have completed Regents Biology (Living Environment) and passed the Regents* exam in the 8th grade will be placed in Regents Chemistry which meets 7 periods a week, including 2 periods of laboratory. The course culminates in the Chemistry Regents examination in June. In their sophomore year these students generally will take Advanced Placement Biology or another biology elective; junior year they will take Physics.

4. **Honors Freshman Regents Chemistry** – Students are selected based on scores on the SHSAT and placement exams given on June 8, 2017. This class meets 10 periods a week. This course is both more intensive and more extensive than the Regents Chemistry Course. It includes additional laboratory investigations, and is meant for students who have a strong interest in the physical sciences. The course culminates in the Chemistry Regents examination in June.

5. **Research Literacy** – A required course for all freshmen. Research Literacy is a one-term skills course where students design and carry out experiments, analyze data, and write a term paper in the format of a scientific article. Students will be scheduled for this course in either the Fall or Spring Term (flips with Elements of Engineering).

6. **Elements of Engineering Design** - A required course for all freshman. Elements of Engineering is a one term projects-based course that provides an introduction to the fundamental approaches within engineering. Topics include environmental, electrical and mechanical engineering, emphasizing principles of and applications in circuitry, pneumatics, and kinematics. Students will be scheduled for this course in either the Fall or Spring Term (flips with Research Literacy).

*PLEASE NOTE* - Regents Earth Science does not fulfill any science requirements at Bronx Science.
Most of our incoming students have taken Algebra-1 in the middle school and therefore proceed to take Geometry in their freshman year. This course will lead to a NY State Regents examination in Common Core Geometry in June 2018. Honors Geometry will be offered to students with exceptional scores on the mathematics section of their SHSAT. Honors Geometry is both more intensive and more extensive than Regents Geometry.

Those students who have not taken an Algebra credit in their middle schools will ideally be enrolled in Algebra-1 and Geometry together.

A lot of our incoming 9th graders come in already having taken the Algebra-1 Regents. Some however have not yet taken the Algebra-1 Regents. If they have taken an Algebra credit, we still move them onto Geometry. Students do need to pass the Algebra-1 Regents exam to fulfill the NY state requirement for high school graduation. We usually program them to take the Algebra-1 Regents in such cases during their 10th grade where they have already taken Algebra 2 classes for the whole year.

If students are interested in joining the Bronx Science Math Team, please read the following details very carefully:

**The Math Team**

- Students who are interested in joining math team must take and pass a preliminary qualifying exam on June 8th, 2017. A level 2 qualifying exam will be administered after the beginning of classes in September.

- Math Team is a credit bearing, non-graded course. The team meets five periods a week during a lunch period. Students eat in the Math Team room.

- Students who are unable to take the qualifying exam on the scheduled date should send an email to cheung1@bxscience.edu after June 8th, 2017, to request a make-up test. Write “MATH TEAM” in the subject line and include the student’s name in the text.
Choosing a Foreign Language

Welcome to the Bronx Science family.

Incoming students have TWO choices:

<table>
<thead>
<tr>
<th>1) Begin a new language</th>
<th>OR</th>
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<tbody>
<tr>
<td>(Chinese, French, Italian, Japanese, Latin, Spanish)</td>
<td></td>
</tr>
<tr>
<td>2) Continue studying the language they have studied in Junior High School, at an intermediate/advanced level</td>
<td>(Chinese, French, Italian, Japanese, Latin, Modern Greek, Spanish)</td>
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</table>

- Students are REQUIRED to take foreign language at Bronx Science for at least TWO YEARS in our building and complete a Regents exam in that language. However, students are encouraged to take three or four years of language.

- Students MUST list two choices for language classes. If students are given one of their choices, they will not be permitted to change languages later. If forms do not list two choices, students will be programmed at random.

- Language classes at Bronx Science are designed and taught as Second Language classes. We do not offer “native” or “heritage” track courses. Students who enter the school with native or near-native proficiency will not be permitted to take beginning level courses. They can place into upper-level courses on a case-by-case basis.

- Students must COMMIT to one language. For example, if students decide to BEGIN studying a language at LEVEL ONE, they must take that language for THREE years at Bronx Science to complete the REGENTS sequence. If they CONTINUE a language they studied in junior high, they must take that language for TWO years at Bronx Science. Students cannot “switch” languages.

- Parents should allow STUDENTS to choose! The motivation for choosing one language over another is different for every student. This is the perfect opportunity for your child to choose a language that was not offered in his/her junior high school. Students traditionally do better in language classes that they have chosen on their own!

- Placement into intermediate level courses is determined by the following: Students who have formally studied a minimum of TWO years of a language in junior high school (at least four days a week) and have achieved an average grade of 85 in the language over those two years will be placed into INTERMEDIATE level. Students with only one year of language or those who have an average below 85 will be placed in beginning level.
THE MUSIC & ART DEPARTMENT

Ms. Lisa Rocchio, Assistant Principal Supervision
email - rocchio@bxscience.edu

GRADUATION REQUIREMENT for the “Arts”

All students must take one (1) year of the “Arts” in order to graduate. The “Arts” include visual art, studio art, sculpture, AP Art History, Music, AP Music Theory, performing groups (music), theater arts, and Photography. Students may fulfill the Arts requirement for graduation at any time in their high school career.

AUDITIONS FOR PERFORMING MUSIC CLASSES

Students who have prior training in an instrument or in voice are invited to join one of the Bronx Science Performing Music classes. Note: In order to participate in instrumental ensembles students must read music fluently.

- Performing Music classes include:
  - Chorus
  - Orchestra
  - Concert Band
  - Jazz Band
  - Intermediate Band
- Auditions: Students who would like to join a performing music class must register for an audition on-line (the audition registration form will accept responses until auditions begin). To register for an audition go to:
  www.bxscience.edu
  On the right side of the page click AUDITION REGISTRATION
  Registration Opens on April 5, 2017.

- Auditions will be scheduled for late June 2017.

ART CLASSES

Art classes are open to all students interested in studio arts, painting, photography and sculpture. Students interested in AP Art History can also enroll in this class as an elective. Students create original work in all applied art classes and study history and famous works in the AP class.
THE PHYSICAL EDUCATION DEPARTMENT

Mr. Michael McGrath – Physical Education/Health Coordinator, Athletic Director
Email – mcgrath@bxscience.edu

- In order to graduate, every student must take and pass Physical Education every term.

- Students are scheduled for a required Physical Education class. All sophomore, junior and senior students on a PSAL sports team in season can receive their Physical Education credit through participation in the PSAL sports team.

- Students must pass one (1) term of Health Education in order to meet the graduation requirement. Students are usually scheduled for this class in their junior year.

- Included in this packet is the “Sports Physical Form” required to participate on a PSAL (Public School Athletic League) team. The PSAL will not accept any other form in place of this document. This form should be handed in to the team coach during tryouts.

- **Please note** that there are two (2) physical examination forms in this mailing:

  1. The [Child and Adolescent Health Exam Form](#) (CH-205) – return this on Orientation Day or mail to School Nurse – The Bronx H.S. of Science, 75 West 205 St. Bronx, NY 10468

  2. The [PSAL Physical](#) – **Do not return the PSAL medical form to the school yet.** Your child will need it when s/he tries out for a team and will hand it directly to the coach. (This will avoid a trip to the doctor for a second physical.)
Extra-Curricular Activities
The happiest students are those who get involved in school activities. We encourage you to check out our website for lists of clubs, sports teams and teams such as debate and robotics. Additionally, we have S!NG, a Fall drama and Spring musical. There is something for everyone at Bronx Science.

The Guidance Department
The role of the Guidance Department is to support the academic and emotional needs of our students. Students are assigned a guidance counselor when they enter Bronx Science, who will remain with them throughout their high school career.

Counselors meet with students throughout the year to discuss various topics including: adjustment to high school, time management, study skills, career exploration, graduation requirements and college preparation. In addition, students are required to meet with their counselors annually to review and sign their transcript and course plan for the next academic year. The Guidance Office is also a resource for parents. Guidance Counselors serve as liaisons to the many resources available within the school, and in the community.

The College Process
The Bronx High School of Science is a college preparatory school. It is our expectation that all of our graduates will attend a four year college program. The College Office serves our students by guiding them through the college admissions process. Our students, who are known for being among New York’s top scholars, athletes, scientists, and humanitarians, apply to colleges and universities across the United States and abroad. The College Office supports students in all aspects of the college process, including college selection, the application, and finally, college choice. By providing individualized attention, the College Office strives to connect each student with the college that best fits his or her needs, talents and dreams.

In junior year the formal college selection process begins. Working with parents and teachers, the guidance counselor writes to each college on behalf of the student. Students and parents can track the progress of the college process through a web-based college-planning program called Naviance. Students will receive a Naviance account in their freshman year and parents will be able to see their child’s account after the student logs in for the first time and gives parents permission to open an account. We suggest that all parents do this to stay up to date with everything pertaining to college, course selection and scholarships.

The College Office schedules trips to a variety of East Coast colleges. Each spring over 200 colleges/universities send representatives to The Bronx Science College Fair to meet our students and share information about their college/universities. Sophomore and Junior students and their families are invited to attend. Each fall college representatives come to Bronx Science to meet with seniors in small group settings who have expressed an interest in applying to the particular school.

The College Office recognizes that we are working with an exceptionally talented student population and it is our mission to provide sound counseling and advice throughout the college process. The Guidance/College Offices are located in Room 035.

Please visit our guidance and college page on the website: www.bxscience.edu
SUMMER SCHOOL

2017 INCOMING STUDENT SUMMER SCHOOL REGISTRATION

Incoming students may take drama, art, music and/or health in summer school. These courses are regular high school courses and will appear on the high school transcript. Students who take art, drama, music and/or health education “free-up” time in their school day so that they may take additional courses and/or may have free time during the day. It is also a good way to make friends, meet teachers and become familiar with the schools.

We will know the exact dates for summer school later in the spring, but the latest it will end is August 11. It will almost certainly start on June 29, with July 4 off, from 8:10 AM to 1:00 PM every day. Students can take either (a) health, (b) two arts classes or (c) health and two arts classes. Students can’t take one arts class.

Since Summer School courses are very intensive, it is crucial that students be present and on-time every day. Students shouldn’t plan to miss any part of Summer School for any reason.

NOTE: Summer School grades are recorded on High School Transcript which will be sent to colleges.

TO REGISTER FOR SUMMER SCHOOL GO TO:

www.bxscience.edu
on the right side of the page, under Announcements click “SUMMER SCHOOL REGISTRATION”

Registration will close on June 2nd at 3PM.

Students who attend summer school take:

Music, Drama and Art Appreciation – Students must take two of the three classes to satisfy the “Arts” requirement for high school. Students must take two classes, but can’t take all three. We will do our best to give students the courses they request but we reserve the right to switch classes if necessary.

Health Education - Students who take this course will satisfy the New York State High School Health Education requirement.

Questions may be directed by email to summerschool@bxscience.edu

Note: As of this date we intend to offer summer school. Though it is unlikely, there is always a possibility that we may not be able to offer summer school based on Department of Education budget restrictions.
Dear Parent:

If your child has a medical condition, such as asthma, diabetes or any medical problem that makes it necessary for him/her to receive medication or skilled nursing care during school hours, the nurse is available to do so. The Department of Education requires that 504 accommodations forms be completed in order to receive these services. These forms are available in the Emergency Room, 049, and can be picked up during school hours. You can also call us, 718-817-7700, ext 8000, Monday though Friday, from 8:00 AM-3:45 PM to request that this packet be sent to your home. This should be done before June 20th. All 504 forms should be returned to the Bronx High School of Science, attention the School Nurse.

All entering students are required to have a complete physical and to be up to date with their immunization. In addition, all students new to the NYC Public schools are required to submit proof of a recent TB test. After completing the parent/guardian’s section of the Child and Adolescent Health Exam Form (form CH-205), please bring it to your child’s pediatrician. (Before sending it back to school, make sure that your physician filled out the entire physical and that it is signed, dated, and stamped.) Additionally, please make sure that all allergies are indicated clearly on medical form.

We have also included the PSAL sports physical form which all students must have in order to participate and/or try out for after school sports. It is recommended that your physician completes this form at the same time that the Child and Adolescent Health Exam Form is included. The sports physical form should be handed in when your child tries out for a team. It must be signed by a medical doctor and stamped with the doctor’s registry number.

In the event that your child becomes severely ill or injured and requires advanced medical care, EMS will be called. He/she will be transported to the nearest hospital for treatment. Therefore, it is imperative that you provide the school with emergency contact names and telephone numbers on the Blue Data Collection Sheet which will be distributed at Incoming Student Orientation on June 8th, 2017.

Thank you.

Mr. McGrath
Assistant Principal
The Bronx High School of Science
Jean Donahue – Principal
75 West 205th Street
Bronx, NY 10468

Tel - 718.817.7700
www.bxscience.edu

CONTACTS

You may address questions to the appropriate assistant principal (A.P.) listed below via e-mail or by telephone. We encourage you to email especially over the summer.

Biology - Dr. Davis, Asst. Principal (718) 817 – 7714 davis@bxscience.edu
Physical Science & Engineering – Ms. Hoyle, Coord (718) 817 – 7717 hoyle@bxscience.edu
English - Ms. Mann, Asst. Principal (718) 817 – 7707 mann@bxscience.edu
Foreign Language - Ms. Rocchio, Asst. Principal (718) 817 – 7723 rocchio@bxscience.edu
Mathematics – Mr. Arora, Asst. Principal (718) 817 – 7726 arora@bxscience.edu
Music – Ms. Rocchio, Asst. Principal (718) 817 – 7723 rocchio@bxscience.edu
Social Studies -Mr. Colchamiro - Asst. Principal (718) 817 – 7786 colchami@bxscience.edu
Physical Education – Mr. McGrath, Asst. Principal (718) 817 – 7769 mcgrath@bxscience.edu
Art – Ms. Rocchio, Asst. Principal (718) 817 – 7723 rocchio@bxscience.edu
Technology – Mr. Arora, Asst. Principal (718) 817 – 7726 arora@bxscience.edu
PPS—Nr. Nasser, Asst. Principal (718) 817 – 7759 nasser@bxscience.edu
Athletic Director-Mr. McGrath (718) 817 – 7769 mcgrath@bxscience.edu
Parent Coordinator-Cynthia Golan (718) 817 – 7712 golanc@bxscience.edu

Check the website www.bxscience.edu for updates and more information.
# Child & Adolescent Health Examination Form

## To Be Completed By Parent or Guardian

- **Child’s Last Name**
- **First Name**
- **Middle Name**
- **Sex** (Male / Female)
- **Date of Birth** (Month/Day/Year)
- **City/Borough**
- **State**
- **Zip Code**
- **School/Camp Name**
- **District**
- **Phone Numbers**

### Health Insurance
- [ ] Yes
- [ ] No

### Health Care Provider Information
- **Last Name**
- **First Name**
- **Phone Numbers**

### Physical Examination

#### General Appearance
- **Height** (cm)
- **Weight** (kg)
- **BMI** (kg/m²)
- **Head Circumference** (cm)
- **Blood Pressure**

#### Screening Tests
- **Blood Lead Level (BLL)**
- **Lead Risk Assessment**
- **Hearing**
- **Hemoglobin or Hematuria**

#### Immunizations
- **Hep B**
- **DTP/DTaP/DT**
- **PCV**
- **Hib**
- **Not Done**

#### Recommendations
- **Full Physical Activity**
- **Full Diet**
- **Follow-up Needed**
- **Self-Referral**

### Health Care Provider Information
- **Name and Degree**
- **Provider License No. and State**
- **Facility Name**
- **National Provider Identifier (NPI)**
- **Address**
- **City**
- **State**
- **Zip**
- **Telephone**
- **Fax**

### Date
- **Date Reviewer**
- **Reviewer**
SPORTS PHYSICAL FORM

DEPARTMENT OF HEALTH * THE CITY OF NEW YORK * BOARD OF EDUCATION
INTERSCHOLASTIC * SPORTS EXAMINATION * - CONFIDENTIAL

Regulation of the Chancellor

OSIS # ___________ I.D. # ________
NAME: ___________ SCHOOL: ___________
ADDRESS: ___________ BOROUGH: ___________
__________ HOME ROOM: ___________ GRADE: ___________
TELEPHONE: ___________ DATE OF BIRTH: ___________
SPORT: ___________ EMERGENCY TELEPHONE: ___________
SPORT: ___________

PARENTAL PERMISSION: I have reviewed the STUDENT MEDICAL HISTORY section below and I agree with the answers. I give permission for ___________________________ to have a physical examination. I understand that completion of the Maturation Index is optional.

SIGNATURE: ___________________________
RELATIONSHIP: ___________________________
DATE: ___________________________

CLINICIAN'S RECOMMENDATIONS

Based on my review of the history and physical examination as noted below and on the back of this form, and review of the guidelines for this student:

(1) May participate in the following sports:

<table>
<thead>
<tr>
<th>CONTACT</th>
<th>ENDURANCE</th>
<th>OTHER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Football</td>
<td>Gymnastics</td>
<td>Bowling</td>
</tr>
<tr>
<td>Baseball</td>
<td>Swimming</td>
<td>Golf</td>
</tr>
<tr>
<td>Basketball</td>
<td>Track &amp; Field</td>
<td>Crew</td>
</tr>
<tr>
<td>Soccer</td>
<td>Cross-country</td>
<td>Cheerleading</td>
</tr>
<tr>
<td>Hockey</td>
<td>Tennis</td>
<td>Field Events</td>
</tr>
<tr>
<td>Wrestling</td>
<td>Volleyball</td>
<td>Archery</td>
</tr>
<tr>
<td>Lacrosse</td>
<td>Handball</td>
<td></td>
</tr>
<tr>
<td>Softball</td>
<td>Fencing</td>
<td></td>
</tr>
<tr>
<td>Cricket</td>
<td>Double Dutch</td>
<td></td>
</tr>
<tr>
<td>Rugby</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

DATE OF LAST TETANUS BOOSTER: ___________

(2) Special conditions for participation (e.g., pre-exercise medication or protective equipment), if any:

DATE: ___________ SIGNATURE: ___________________________

TELEPHONE: ___________ NAME: (PRINT) ___________________________

REGISTRY #: ___________ ADDRESS: ___________________________

STUDENT'S MEDICAL HISTORY

(To be filled out by student and parent)

Has anyone in your family under age 45 died suddenly Yes ___ No ___

Have you ever had:

- Concussion or been knocked out? Yes ___ No ___
- Fainting? Yes ___ No ___
- Heat Stroke? Yes ___ No ___
- Epilepsy, seizures, or fits? Yes ___ No ___
- Head or neck injury? Yes ___ No ___
- Very bad vision in one or both eyes? Yes ___ No ___

Clinician's Comments ___________
SPORTS PHYSICAL FORM PAGE 2

Do you wear glasses, contacts, other? Yes __ No __

Have you ever had:

- Hearing loss or deafness? Yes __ No __
- Perforated ear drum or "tubes" in ears? Yes __ No __
- Draining ears? Yes __ No __

PART 1 - STUDENT'S HEALTH FOLDER

STUDENT'S MEDICAL HISTORY

(To be filled out by student and parent)

Clinician's Comments

Have you ever had:

- Sinus problems or hay fever? Yes __ No __
- Braces or removable teeth? Yes __ No __

Have you ever had:

- Any broken bones? Yes __ No __
- Dislocation or other serious problems? Yes __ No __
- Serious foot problem? Yes __ No __
- Back injury or frequent backaches? Yes __ No __
- Ankle or knee injury or problem? Yes __ No __
- Other joint problems? Yes __ No __
- Do you have a hernia? Yes __ No __
- Boys: Any problems with testicles? Yes __ No __
- Girls: Any menstrual problem? Yes __ No __
- Age at first menstrual period? ________________
- Do you miss school because of your period? Yes __ No __

Have you ever had:

- Diabetes? Yes __ No __
- Single illness for more than 10 days? Yes __ No __
- Any operations? Yes __ No __
- Easy bruising or bleeding tendency? Yes __ No __
- Anemia? Yes __ No __
- Asthma? Yes __ No __
- Bee sting allergy? Yes __ No __
- Other allergies (food or medicine) Yes __ No __
- Heart trouble or murmurs? Yes __ No __
- High blood pressure? Yes __ No __
- Cough lasting more than 3 weeks? Yes __ No __
- Chest pain or faintness with exercise? Yes __ No __
- Kidney problems? Yes __ No __
- Skin infections? Yes __ No __
- Do you take any medicines? Yes __ No __
- Do you smoke? Yes __ No __
- Have you ever been told not to play any sport because of your health? Yes __ No __

******************************************************************************

PHYSICAL EXAMINATION

A complete physical examination for all students is recommended. Omission of the Maturation Index will not disqualify a student from participation.

Height: __________ Weight: __________ Pulse: __________ Blood Pressure: __________

Vision Uncorrected: L20/____ R20/____ Corrected: L20/____ R20/____

Skin

Eyes

ENT

Mouth & Teeth

Neck

Cardiovascular

Lungs, Chest

Spine

Abdomen

Genitalia (Hernia)
Doctor’s Stamp Required!

NOTE: All lines must be completed. All medical forms must have the doctor’s signature and stamp. Incomplete forms will result in its’ return to student and will prevent students from trying out for team sport.
# Asthma Action Plan

[To be completed by health care provider]

**Name**

**Date of Birth**

**Address**

**Emergency Contact/Phone**

**Health Care Provider Name**

**Phone**

**Fax**

- **Asthma Severity**: □ Intermittent  □ Mild Persistent  □ Moderate Persistent  □ Severe Persistent
- **Asthma Triggers**: □ Colds  □ Exercise  □ Animals  □ Dust  □ Smoke  □ Food  □ Weather  □ Other

## If Feeling Well

**Green Zone**

You have all of these:
- Breathing is good
- No cough or wheeze
- Can work / play
- Sleeps all night

Peak flow in this area:  _____ to  _____

**Tale Every Day Long-Term Control Medicines**

<table>
<thead>
<tr>
<th>MEDICINE</th>
<th>HOW MUCH</th>
<th>WHEN TO TAKE IT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5-15 minutes before exercise use this medicine

## If Not Feeling Well

**Yellow Zone**

You have **any** of these:
- Cough
- Wheeze
- Tight chest
- Coughing at night

Peak flow in this area:  _____ to  _____

**Take Every Day Medicines and Add these Quick-Relief Medicines**

<table>
<thead>
<tr>
<th>MEDICINE</th>
<th>HOW MUCH</th>
<th>WHEN TO TAKE IT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Call doctor if these medicines are used more than two days a week.

## If Feeling Very Sick

**Red Zone**

Your asthma is getting worse fast:
- Medicine is not helping
- Breathing is hard and fast
- Nose opens wide
- Can’t walk or talk well
- Ribs show

Peak flow reading below:  _____

**Take These Medicines and Get help from a Doctor NOW!**

<table>
<thead>
<tr>
<th>MEDICINE</th>
<th>HOW MUCH</th>
<th>WHEN TO TAKE IT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**SEEK EMERGENCY CARE or CALL 911 NOW if:**
- Lips are bluish
- Getting worse fast, hard to breathe
- Can’t talk or cry because of hard breathing or has passed out

Make an appointment with your primary care provider within two days of an ER visit or hospitalization

**Health Care Provider Signature**

**Date**

**Patient/Guardian Signature** [I have read and understood these instructions]

**Date**

---

**COPY FOR PATIENT**

**HPD X46041 09 08**

- **New York City Department of Health and Mental Hygiene**
- **Citywide Asthma Initiative**
- **Adapted from Finger Lakes Asthma Action Plan and NHLBI**
- **M.D., M.P.H., Commissioner**
- **nyc.gov/health**
The Bronx High School of Science
Health Education Parent Opt-Out Form

The Department of Education mandates that we inform parents about its condom availability policy. The Department of Education offers an HIV/AIDS education program as part of an ongoing comprehensive health education program. In addition, all high school students in grades 9-12 are permitted to request free condoms at their school. As a parent or guardian, you may ask the school not to give your child condoms. This is referred to as a parent opt-out. You are not permitted to make this request if your child 1) is 18 years of age or older; 2) has been or is currently married; 3) is a parent, and/or 4) is entitled under law to give consent for himself/herself.

To request that your son/daughter not be permitted to receive condoms at their high school, please complete the attached sheet and send it to Bronx Science: ATTN: Principal in an envelope marked “CONFIDENTIAL.” If you change your mind and decide that your youngster can request free condoms, send a letter to the principal during the school year.

We are committed to ensuring confidentiality to all students, including those who do not participate in this program. All high schools know this policy and have been told to maintain the confidentiality of students.

The condom availability program for high school students offers an opportunity for you to talk to your child about health issues associated with HIV/AIDS. The most responsible decision a young person can make in this regard is to abstain from any high risk behaviors, including sexual intercourse and substance abuse. Support your child in making positive health choices.

Sign and return only if you DO NOT want your daughter/son to participate in the Condom Availability component of the HIV/AIDS Education Program. It must be noted that this option shall not apply to students who are 18 years or older, who are or who have been married, who are parents, or who are entitled under law to give consent for themselves. If you have more than one child enrolled in the school, please complete a separate form for each child.

My son/daughter ________________________________,
Print full name of student
who is attending The Bronx High School of Science, IS NOT to participate in the condom availability component of the program.

My daughter’s/ son’s 9 digit Public School Identification (OSIS) Number is

OSIS#

Printed name of parent/guardian/custodian  Signature of parent/guardian/custodian

____________________
Date

If your son/daughter is not to participate, return this portion to The Bronx HS of Science, Attn: Mr. Dahlem, in an envelope marked “CONFIDENTIAL.”
BRING TO ORIENTATION

BLUE DATA COLLECTION FORM

<table>
<thead>
<tr>
<th>Student’s LAST Name</th>
<th>Student’s FIRST Name</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Home Phone# (         ) ______________________  Student’s Cell#(        )____________________
Date of Birth ________ /________ /________

**Student’s Cell Company**

<table>
<thead>
<tr>
<th>Sex</th>
<th>M / F</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Parent #1 LAST Name (Student Resides with)</th>
<th>Parent #1 FIRST Name</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Parent #1 Preferred Language: Written_________ Oral_________ Cell#(        )____________________ **Cell Company**

<table>
<thead>
<tr>
<th>Relationship</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

Parent #1 e-mail
Parent #1 Address ______________________________________________________________________________________________  Apt#_______

*Parent #1 Home Tel# (         ) _________________________________  * Work Tel# (           ) _________________________________

*Please note that Parent # 1 telephone numbers are the only numbers which will be called by our automated phone system.

** In the event of a serious emergency Mass Emergency Messages will be sent via text messaging. The name of your Cell Phone Carrier is necessary if you would like to receive emergency messages via text messaging. Charges may be incurred based on your cell carrier’s service agreement. If you do not want to be notified using text messaging, you may leave Cell Phone Carrier blank.

<table>
<thead>
<tr>
<th>Parent #2 LAST Name</th>
<th>Parent #2 First Name</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Parent #2 Preferred Language: Written_________ Oral_________ Cell# (        )____________________

<table>
<thead>
<tr>
<th><strong>Cell Company</strong></th>
<th>Relationship</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Parent #2 e-mail
Parent #2 Address ______________________________________________________________________________________________  Apt#_______

Parent #2 Home Tel# (         ) _________________________________  Parent #2 Work Tel# (           ) _________________________________

Please list below the names of three (3) persons who may be called in case of emergency or if your child is sick in school.

CHILD WILL BE RELEASED ONLY TO PERSONS NAMED BELOW

<table>
<thead>
<tr>
<th>Name</th>
<th>Tel# (         )</th>
<th>Relationship</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

If there is a person who MAY NOT HAVE ACCESS to your child, please indicate:

<table>
<thead>
<tr>
<th>Name</th>
<th>Relationship</th>
<th>Order of Protection Exists? Yes___ No___</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

I will inform the principal or his/her designee if any of the information on this form changes.

Signature of Parent / Guardian

_________________________________________
HEALTH INFORMATION

Name of Physician/Clinic: ___________________________________________  Tel # (      )_________________________

HEALTH ALERT

Does your child have any health condition that may affect participation in physical activities?  Yes___  No____

Limitations _________________________________________________________________________________________________________________
  (e.g. stair climbing, participation in gym, etc.)

Allergies __________________________________________________________________________________________________________________

504 services for the current year?  Yes___  No___  Previous year? Yes___  No___

My Child has (X any that apply) Private health insurance _______  Medicaid _______  No health insurance _______

If “No Health Insurance” are you willing to share contact information from this card to learn about insurance options?  Yes___  No___

If none of the named contacts can be reached, what do you wish the school to do if your child is sick or injured? ______________________

It is understood that in the final disposition of an emergency case, the judgment of school authorities will prevail. The recommendation of the parent as indicated above will be respected as far as possible.

DATA PERMISSIONS

<table>
<thead>
<tr>
<th>Y E S</th>
<th>N O</th>
<th>Description of Permission Given</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td></td>
<td>I give permission to allow my child to design and publish web pages on the Department of Education Facilities, World Wide Web and/or the Bronx H.S. of Science’s website.</td>
</tr>
<tr>
<td>3</td>
<td></td>
<td>I want to receive attendance, lateness, grade and school events information by e-mail.</td>
</tr>
<tr>
<td>4</td>
<td></td>
<td>I give permission for a photographic or video image of my child, an audio recording, poetry, art work or other work produced in conjunction with awards, athletic activities or other school activities, to be published, broadcast or placed on the Department of Education and the Bronx High School of Science’s website, or used for publicity, for news, or promotion of the Bronx High School of Science.</td>
</tr>
<tr>
<td>6</td>
<td></td>
<td>I give permission to the Bronx High School of Science to give my names, addresses, phone number and e-mail address to the Parents’ Association of the Bronx High School of Science solely for the purpose of allowing me to receive communications from the Parents’ Association.</td>
</tr>
<tr>
<td>7</td>
<td></td>
<td>I give permission to the Bronx High School of Science to give my telephone number to my child’s Big Sib so that his/her Big Sib can contact my child.</td>
</tr>
<tr>
<td>8</td>
<td></td>
<td>In the event of an emergency, I would like to receive messages by text messaging (if possible.)</td>
</tr>
</tbody>
</table>

To my knowledge the information provided on this form is true and valid. I have read and will follow the rules, regulations and the Computer and Internet Acceptable Usage policy of the Department of Education and of the Bronx High School of Science.

Student Signature ________________________________________________________

Parent/Guardian #1 Signature _____________________________________________

Parent/Guardian #2 Signature ______________________________________________
Residency Questionnaire

Parent/Guardian/Student: BRONX SCIENCE COURSES

This form is intended to address the McKinney-Vento Act 42 U.S.C. 11435, and must be completed for each student. The information you provide is confidential. Your child will not be discriminated against based upon the information provided.

Please complete the following questions regarding the student’s housing in order to help determine services the student may be eligible to receive.

**Note to schools/Temporary Housing Liaisons:** Please assist students and families in filling out this form. Do not simply include this form in the registration packet, because if the student qualifies as residing in temporary housing, the student is not required to submit proof of residency and other required documents that may be part of the registration packet.

<table>
<thead>
<tr>
<th>Student Name</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Last</td>
<td>First</td>
</tr>
<tr>
<td>OSIS #</td>
<td>Date of Birth MM/DD/YY</td>
</tr>
</tbody>
</table>

Please identify the student’s current living arrangements. Please check one box:

<table>
<thead>
<tr>
<th>Check (+)</th>
<th>Residency Questionnaire Choice</th>
<th>ATS Code</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Doubled-Up</td>
<td>D</td>
</tr>
<tr>
<td></td>
<td>With another family or other person because of loss of housing or as a result of economic hardship</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Shelter</td>
<td>S</td>
</tr>
<tr>
<td></td>
<td>Emergency or transitional shelter</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Awaiting Foster Care Placement</td>
<td>A</td>
</tr>
<tr>
<td></td>
<td>Hotel / Motel</td>
<td>H</td>
</tr>
<tr>
<td></td>
<td>Living in what is NOT an emergency or transitional shelter and involves payment</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Other Temporary Living Situation</td>
<td>T</td>
</tr>
<tr>
<td></td>
<td>Trailer park, campground, car, park, public places, abandoned building, street, or any other inadequate living space</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Permanent Housing</td>
<td>P</td>
</tr>
<tr>
<td></td>
<td>Student who is living in a fixed, regular, and adequate housing situation</td>
<td></td>
</tr>
</tbody>
</table>

If the student is NOT living in permanent housing, also indicate if the below applies:

<table>
<thead>
<tr>
<th></th>
<th>Unaccompanied Youth</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Youth who is not in the physical custody of a parent or guardian</td>
</tr>
</tbody>
</table>

Please return this form to your child’s school as requested.

**Note:** The answer you give above will help determine what services you or your child may be eligible to receive under the McKinney-Vento Act. Students who are protected under the Act are entitled to immediate enrollment in school even if they do not have the documents normally needed, such as proof of residency, school records, immunization records, or birth certificate. After the student has been enrolled, the new school must contact the last school attended to request the student’s educational records, including immunization records, and Students in Temporary Housing (STH) Liaison(s) must help the student get any other necessary documents or immunizations. Students who are protected under the McKinney-Vento Act may also be entitled to free transportation and other services. Please refer to Chancellor’s Regulation A-780.

This form is accompanied by a one-page attachment titled, “McKinney-Vento Homeless Assistance Act – Students in Temporary Housing Guide for Parents & Youth.”

Revised 7/1/09
Please fill out the Biographical Information Form/Foreign Language Request form online this year. It can be found on our website—www.bxscience.edu. The form needs to be submitted by April 7, 2017, or we will assume that you aren’t attending Bronx Science.

You will use this form to give us biographical information and request a foreign language for next year so it is essential that it is filled out accurately and in a timely manner.
<table>
<thead>
<tr>
<th>DEPARTMENT</th>
<th>AP COURSES</th>
<th>NON AP COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOLOGY</td>
<td>• Biology</td>
<td>• Post-AP Bio: Genetics</td>
</tr>
<tr>
<td></td>
<td>• Environmental Psychology</td>
<td>• Post AP Psychology: Child Psychology and Abnormal Behavior</td>
</tr>
<tr>
<td></td>
<td>• Psychology</td>
<td>• Microbiology</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Nutritional Science</td>
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<tr>
<td></td>
<td></td>
<td>• Forensic Science</td>
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<td></td>
<td>• Animal Behavior</td>
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<tr>
<td></td>
<td></td>
<td>• Horticulture/Sustainable Bronx Science</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Epidemiology</td>
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<tr>
<td></td>
<td></td>
<td>• Marine Biology</td>
</tr>
<tr>
<td>PHYSICS &amp;</td>
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<td>• Post AP Physics: Modern Physics</td>
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<td>ENGINEERING</td>
<td>• Physics 2</td>
<td>• Astronomy &amp; Astrophysics</td>
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<td>• Physics C</td>
<td>• Elements of Engineering Design</td>
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<td>• Post-AP Chemistry: Quantitative Analysis</td>
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<td>• Applications in Chemistry</td>
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<td>MATHEMATICS</td>
<td>• Calculus AB</td>
<td>• Multivariable Calculus &amp; Partial Differential Equations</td>
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<td>• Calculus BC</td>
<td>• Linear Algebra &amp; Differential Equations</td>
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<td>• Statistics</td>
<td>• Statistics and Data Analysis</td>
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<td>COMPUTER</td>
<td>• Computer Science</td>
<td>• Game Programming</td>
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<td>• App Development</td>
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<td>ENGLISH</td>
<td>• English Literature</td>
<td>• Journalism (Newspaper &amp; Yearbook)</td>
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<td>• English Language</td>
<td>• Honors Creative Writing</td>
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<td>• Speech/Forensics</td>
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<td>• Drama</td>
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<td>• Rhetoric &amp; Composition</td>
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<td>• World History</td>
<td>• Holocaust Leadership</td>
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<td>• Human Geography</td>
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<td>• Microeconomics</td>
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<td>• US Government</td>
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</tr>
<tr>
<td></td>
<td>• Comparative Government</td>
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| FOREIGN LANGUAGE | • French Language  
• Spanish Language  
• Spanish Literature  
• Chinese  
• Japanese  
• Latin Vergil + Caesar  
• Italian Language and Culture | • Conversational French, Italian,  
Spanish, Chinese, Japanese  
• Spanish forProfessions  
• Spanish Narrative and Film  
• Modern Greek  
• College Level Greek  
• Advanced Readings in Latin |
| MUSIC | • Music Theory | • Digital Music  
• Orchestra  
• Jazz Band  
• Concert Band  
• Chorus  
• Intermediate Band |
| ART | • Art History  
• Studio Art | • Design Studio  
• Photography  
• Studio Art  
• 3D Sculpture |
| TECHNOLOGY | | • Applied Science  
• Architectural Drafting  
• Advanced Architecture  
• Computer Graphics |
<p>| INDEPENDENT RESEARCH (3 year sequence) | This track consists of original research under the supervision of a Bronx Science research teacher &amp; an outside professor or researcher at a research facility (e.g., a university or hospital). Research may be done in Biology, Physical Science, Engineering, Math, Computer Science or Social Science. Students’ completed projects are submitted to national high school science &amp; math competitions including Intel. |</p>
<table>
<thead>
<tr>
<th><strong>BOYS’ ATHLETIC TEAMS</strong></th>
<th><strong>GIRLS’ ATHLETIC TEAMS</strong></th>
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<tbody>
<tr>
<td>Badminton</td>
<td>Badminton</td>
</tr>
<tr>
<td>Basketball Varsity &amp; Jr. Varsity</td>
<td>Bowling</td>
</tr>
<tr>
<td>Bowling</td>
<td>Cross Country</td>
</tr>
<tr>
<td>Cricket</td>
<td>Fencing</td>
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<td>Cross Country</td>
<td>Flag Football</td>
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<td>Golf</td>
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<td>Indoor Track</td>
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<td>Indoor Track</td>
<td>Lacrosse</td>
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<tr>
<td>Lacrosse</td>
<td>Outdoor Track</td>
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<tr>
<td>Outdoor Track</td>
<td>Soccer &amp; Jr. Varsity</td>
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<tr>
<td>Soccer</td>
<td>Softball Varsity &amp; Jr. Varsity</td>
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<tr>
<td>Tennis</td>
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</tr>
<tr>
<td>Volleyball Varsity</td>
<td>Volleyball Varsity &amp; Jr. Varsity</td>
</tr>
<tr>
<td>Wrestling</td>
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<th><strong>CLUBS</strong></th>
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<tr>
<td>Acoustic Sound Club</td>
<td>Improv Club</td>
<td>Philosophy Club</td>
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<td>Amnesty International</td>
<td>Investment Club</td>
<td>Piano Club</td>
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<td>Astronomy Club</td>
<td>Japanese Animation Club</td>
<td>Pokemon Appreciation Club</td>
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<td>Badminton Club</td>
<td>Japanese Culture Club</td>
<td>Pre-Medical Society</td>
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<td>Baking Club</td>
<td>Jewish Student Union</td>
<td>Bowl</td>
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<td>Book Club</td>
<td>Journal of Biology</td>
<td>Random Acts of Kindness</td>
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<tr>
<td>BOSS/WIS (Black/West Indian Club)</td>
<td>Kendo Club</td>
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<tr>
<td>Business Society</td>
<td>Key Club</td>
<td>Red Cross Club</td>
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<td>Cancer Society</td>
<td>Latin Club</td>
<td>Rubik's Cube Club</td>
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<td>Chess Club</td>
<td>League of Legends Club</td>
<td>SciBorgs Robotics Team</td>
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<td>LEAP Club</td>
<td>Science Fiction and Fantasy Club</td>
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<td>DIY Club</td>
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<td>Science Olympiad</td>
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<td>Lunar New Year Productions</td>
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<td>Model United Nations</td>
<td>Trading Card Game Club</td>
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<td>Muslim Students Association</td>
<td>Ultimate Frisbee</td>
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<td>NASA of Culture</td>
<td>UNICEF</td>
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<td>Gay-Straight Alliance</td>
<td>National Honor Society</td>
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<td>Girls Learn International</td>
<td>National Organization for Women</td>
<td>Urban Dance Club</td>
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<td>Numismatic and Philatelic Club</td>
<td>Women in Business</td>
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<td>Harry Potter Club</td>
<td>Origami Club</td>
<td>Yarn Crafts Club</td>
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<td>History Club</td>
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