

The Bronx High School of Science

Student Information Packet

This packet contains information and forms to be completed by incoming students and their parents. For your convenience the list below describes the forms and deadlines and has a check-off column.

Contents of this packet

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<u>Incoming Student Guide</u>	Read thoroughly the information provided may help you to complete the Bio/Academic Form. Keep for future reference.	3 – 24	
Sample Absence Note	Keep for future use. (copies are available on www.bxscience.edu)	25	
Asthma Action Plan	If you have Asthma return on or before June 25, 2011	27	
Child & Adolescent Health Examination Form	Complete and return to Bronx Science on June 9, 2011 or mail by June 25, 2011	29	
Sports Physical Exam Form	Complete and keep until your child attends “try-outs” for sports teams.	31-32	
Health Education Parent Opt-Out Form	Read, decide, return to Bronx Science on June 9, 2011 or mail by June 25, 2011 in a sealed envelope marked PRINCIPAL - CONFIDENTIAL	36	

DATES TO REMEMBER:

<u>Date</u>	<u>Description</u>
April 25 to June 14, 2011	Register for Music Auditions (if necessary)
April 25 to June 14, 2011	Begin Summer School Registration (optional)
Early June – VERY IMPORTANT	You will receive a mailing with your Bronx Science Email Account. You will use this account to get your schedule for September.
June 9, 2011	Student Orientation – Return forms
June 25, 2011	All Outstanding Forms due by mail

A copy of this packet is available at www.bxscience.edu

(see reverse)

The Bronx High School of Science

75 WEST 205TH STREET

BRONX, N. Y. 10468



TELEPHONE
(718) 817-7700

Web Address
www.bxscience.edu

Spring, 2011

Dear Student,

Welcome to Bronx Science. We want to make your adjustment to your new school as smooth as possible so we have arranged a special day for you on **June 9, 2011**. On this day, New York City public schools will be closed for students. If you attend public school, you will have the day off. You can spend the day at Bronx Science.

If you attend a private or parochial school, and if you can take the day off, you will be able to participate. If you cannot attend, a future date will be determined for you to take the placement test(s). However, it would be best for you to attend on **June 9th** if at all possible.

In early June you will receive a letter containing your logon information for your Bronx Science email. Please logon immediately. You will receive important information about June 9th including where to report.

FROM 8:45 AM to 1:00 PM

- Take the math placement exam and writing assessment
- Meet your new classmates, see clubs and sports, meet some current students, teachers and administrators.
- Take your ID card photograph

FROM 1:00 PM to 2:30 PM – OPTIONAL

Only students who are interested in Math Team will take a math team placement test.

A snack will be provided for all students.

INCOMING SOPHOMORES – Please bring in a copy of your high school transcript and your latest report card on June 9th. You will be meeting with staff members who will help ensure that you are programmed properly for September.

Sincerely,

Ms. Phoebe Cooper
Assistant Principal Organization

(see reverse)

The Bronx High School of Science

Valerie Reidy – Principal

Incoming Student Guide



for

The Class of 2015

www.bxscience.edu



*The Parents' Association of
The Bronx High School of Science*
**75 West 205th Street
Bronx, New York 10468-1052
(718) 817-7718
www.bxsciencepa.org**



A MESSAGE FROM THE PARENTS' ASSOCIATION

Dear Parents:

Congratulations on your child's admission to **The Bronx High School of Science!** Welcome to our school community. For over 70 years Bronx Science has been a paragon of excellence in secondary school education. The Parents' Association plays an integral role by supporting programs and initiatives that make us one of the world's finest educational institutions.

Contact Us

Your children are embarking on a journey of educational opportunities that will prepare them for a successful future. Please join them on this journey by becoming an active member of the Parents' Association. The PA provides a forum for important school information, and helpful information about your child's welfare and development. We support various school activities through our committees, and we recruit parents with specific skills and talents to help the school. It has been shown that student performance and success improves when parents get more involved. We welcome your participation, contribution and ideas. Please **email us** at any time at **president@bxsciencepa.org**, and visit us at **www.bxsciencepa.org**. We want to hear what you think!

Support Our Children!

The PA also raises money to supplement Bronx Science's operating budget, which suffers from city-wide budget cuts. Next year severe budget cuts are planned. We need everyone to give what he or she can! The money raised is used to support the school in many ways: upgrading computer facilities, maintaining science lab equipment and materials, purchasing advanced textbooks, sponsoring college programs, supporting math and science research projects, supplying uniforms for the sports teams, upgrading the school's security systems, etc.

Join Us!

Please join our PA e-mail list to receive important news affecting your child! To join, visit our website at **www.bxsciencepa.org** and sign on to the Bronx Science PA email list on the right side of the home page under "Stay Connected".

Come to our monthly PA meetings which are usually the first Wednesday of every month at 7:00pm. Please watch our website for the date of the first meeting of the fall term in September 2011. Come and meet the many parents who work closely with the school to enrich the education of our children.

Donate!

Please **send us a check** to the above address made payable to 'PA of the Bronx HS of Science'. Or if you prefer, **donating online is convenient at www.bxsciencepa.org**. Check with your employer to see if corporate matching gifts are available. The more we give to the school, the more the school can give to our children. The PA is a non-profit 501(c)(3) organization, and your donation may therefore be tax deductible. What better charity than your child's school?

So please join us and support us. Your child needs you now more than ever! We look forward to seeing you soon!

Debbie Coutavas and Anne Reingold
Co-Presidents' Bronx High School of Science Parents' Association

A MESSAGE FROM THE PRINCIPAL

The Bronx High School of Science

75 WEST 205TH STREET

BRONX, N. Y. 10468



TELEPHONE
(718) 817-7700

www.bxscience.edu

Spring 2011

Dear Member of the Class of 2015,

Welcome to The Bronx High School of Science. You have been accepted as a student in a world-renowned center for educational excellence because you are superior students and special young people. We are eager to make you a member of our school community by making sure that your transition into this new environment goes smoothly.

There is much that we want you to learn about the school (including how to find your classes on the first day). We also want to make sure that your program and course selections are appropriate and meet your needs. In order to ensure that your first days of school are orderly and stress free, we are asking that all incoming students attend a one day orientation program to be held on June 9th.

I do feel that participation in the events of this day, although not mandatory, will reduce the period of adjustment to your new school and allow you to quickly become a full-fledged "Science-ite."

I look forward to meeting and working with you. We are the best school in the world because we educate the best students in the world --- **YOU!!**

Sincerely,

A handwritten signature in black ink that reads 'Valerie J. Reidy'. The signature is written in a cursive style with a large initial 'V'.

Valerie J. Reidy
Principal

A TYPICAL FRESHMAN PROGRAM

1. **English** -5 periods a week for a full year
2. **Social Studies** – 5 periods a week for a full year
3. **Biology** – 7 periods a week for a full year
Note:
 - Honors Biology & Honors Chemistry meet for 10 periods/week
 - Students who have passed the Living Environment Regents exam will be scheduled for Chemistry.
4. **Mathematics** – 5 days a week for a full year
5. **Foreign Language** - 5 days a week for a full year
6. **Research Literacy** - 5 days a week for one term either Spring or Fall (flips with Writing Seminar)
7. **Writing Seminar** - 5 days a week for one term either Spring or Fall (flips with Research Literacy)
8. **Physical Education** – 3 days/week (usually “meshes” with science lab which is 2 days a week)
9. **Lunch** -5 periods a week for a full year – Math Team may be taken in lieu of lunch (Students may eat lunch in the math team classroom.)
10. **Performing Musical Group** (optional) - see Music Department page 12

A TYPICAL INCOMING SOPHOMORE PROGRAM

1. **English** -5 periods a week for a full year
2. **Social Studies** – 5 periods a week for a full year
3. **Chemistry** – 7 periods a week for a full year
4. **Mathematics** - 5 periods a week for a full year
5. **Foreign Language** -5 periods a week for a full year
6. **Art** or **Music** - 5 periods a week for one year
7. **Physical Education** -3 periods a week (usually meshes with science lab which is 2 days a week)
8. **Technology** or **Science Research** or **Computer Science**
9. **Lunch** -5 periods a week for a full year – Math Team replaces lunch (eat lunch there)
10. **Performing Musical Group** (optional) - see Music Department page 12

NOTE: Research Literacy and Writing Seminar may be waived for incoming sophomores.
Descriptions of the courses listed above, and all Bronx Science course offerings, are available at www.bxscience.edu, click on Publications, then on Course Catalog.

THE ENGLISH DEPARTMENT

Ms. Damaris Fernandez, Assistant Principal
email: fernande@bxscience.edu - Telephone: 718-871-7707

Students are required to take 4 years of English and pass the English Regents Examination.

FRESHMAN ENGLISH - Curriculum includes Greek Mythology, John Steinbeck, George Orwell, Betty Smith, J.D. Salinger, William Shakespeare, short stories, essay writing, English grammar.

HONORS ENGLISH - The curriculum for Honors English is more intensive in writing components and literary analysis. Students interested in enrolling in Honors English must take the optional English Placement Examination on June 9th at New Student Orientation.

FRESHMAN WRITING SEMINAR - Freshman will be scheduled for a one term Freshman Writing Seminar which is meant to strengthen writing skills and develop advanced high school level writing skills. The course is taken either in the fall or spring term opposite the Research Literacy Course.

ENGLISH CLASSES YOU MAY TAKE IN THE FUTURE –

- Advanced Placement English Literature and Composition
- Advanced Placement English Language and Composition
- Honors Journalism
- Honors Creative Writing
- Yearbook
- Newspaper
- For a complete listing and description see the Bronx Science website.

READING LIST - We recommend that you read some of the following books in your free time. For your summer reading assignment you will be required to read Ray Bradbury's *Fahrenheit 451* and be prepared for your ninth grade English teacher to follow up on your reading of this book in September. In addition, two other books from the list should be read for enrichment this summer.

READING LIST

TITLE	AUTHOR	TITLE	AUTHOR
The Hitchhiker's Guide to the Galaxy	Adams	Les Miserables	Hugo
Tuesdays with Morrie	Albom	The Hunchback of Notre Dame	Hugo
Undaunted Courage	Ambrose	Into the Wild	Krakauer
I Know Why The Caged Bird Sings	Angelou	Into Thin Air	Krakauer
The Foundation Trilogy	Asimov	The Spy Who Came in From the Cold	LeCarre
The Long Walk	Bachman	China Boy	Lee
Go Tell It On the Mountain	Baldwin	The Green Mile	King
The Adventures of Augie March	Bellow	Elmer Gantry	Lewis
Dandelion Wine	Bradbury	The Sea Wolf	London
Fahrenheit 451	Bradbury	The Natural	Malamud
Room At The Top	Braine	Angela's Ashes	McCourt
Andorra	Cameron	The Heart is a Lonely Hunter	McCullers
Death Comes For The Archbishop	Cather	Tar Baby	Morrison
Life and Death in Shanghai	Cheng	A Book of Memories	Nadas
Year of Impossible Goodbyes	Choi	Portrait of Jenny	Nathan
And Then There Were None	Christie	The Last Hurrah	O'Connor
The Great Santini	Conroy	Coming Up for Air	Orwell

Fade	Cormier	The Street	Petry
The Great Train Robbery	Crichton	Davita's Harp	Potok
Jurassic Park	Crichton	The Fortunate Pilgrim	Puzo
Beyond This Place	Cronin	A Country of Strangers	Richter
Child of Our Times	Del Castillo	Blue Heron	Ross
Three By Annie Dillard	Dillard	The God of Small Things	Roy
World's Fair	Doctorow	Scaramouche	Sabatini
Billy Bathgate	Doctorow	The Last of the Just	Schwarz-Ba
A Yellow Raft in Blue Water	Dorris	Lord Valentine's Castle	Silverberg
Rebecca	DuMaurier	Bronx Primitive	Simon
Time and Again	Finney	The Cage	Sender
The Finishing School	Godwin	Utopia Parkway	Solomon
Memoirs of a Geisha	Golden	The Prime of Miss Jean Brodie	Spark
I Never Promised You a Rose Garden	Greenberg	The Confessions of Nat Turner	Styron
Brighton Rock	Greene	The Other	Tryon
Death Be Not Proud	Gunther	A Saturday Life	Hall
The Maltese Falcon	Hammett	The Number of the Beast	Heinlein
Stranger in a Strange Land	Heinlein		

THE SOCIAL STUDIES DEPARTMENT

Mr. David Colchamiro Assistant Principal Supervision
e-mail - colchami@bxscience.edu - Telephone – 718-817-7786

Four years of Social Studies is required for graduation. The requirement may be satisfied either by Regents classes or by Advanced Placement classes. The following courses are the typical sequence of classes:

- 9th grade Global History 1+2 which is world history from the beginning of time to 1815.
- 10th grade Global History 3+4 covers from 1815 to the present day.
- 11th grade includes American History from the Revolution to the present.
- 12th grade social studies includes:
 - one term of Participation in Government
 - one term of Economics

The Social Studies Department offers numerous advanced placement courses including: World History (9th grade), European History (10th grade), Human Geography (10th grade), American History (11th grade), Government (12th grade), Comparative Government (12th grade), Micro-economics (12th grade), Macro-economics (12th grade). Check the Course Guide on the Bronx Science website for a full list and description.

FRESHMAN ADVANCED PLACEMENT WORLD HISTORY

The Social Studies department offers a wide range of Advanced Placement courses and electives beginning in the freshman year. Ninth graders have the opportunity to apply for Advanced Placement World History which satisfies the 9th grade Social Studies requirement. Students are selected for AP World History course based on their score on the Specialized High School Entrance Exam, English Placement Exam and Junior High School Grades.

THE SCIENCE DEPARTMENT

Jean Donahue PhD – Assistant Principal
email – donahue@bxscience.edu – Telephone – 718-817-7717

BIOLOGY AND PHYSICAL SCIENCE COURSES FOR INCOMING STUDENTS

By the end of their junior year all students must have completed one year each of Biology, Chemistry and Physics. In the senior year (and sometimes also in the junior year) students may elect to take an additional course in science.

1. **Regents Biology** - Incoming freshman students will be scheduled for Regents Biology except as noted below. Regents Biology meets for 7 periods per week which includes two periods of laboratory work. The course culminates in the Biology Regents examination in June.
2. **Honors Freshman Regents Biology** – The course is both more intensive and more extensive than the Regents Biology Course. It includes extended laboratory investigations. This class meets 10 periods a week. Students are selected based on a voluntary placement exam administered at Incoming Student Orientation on June 9th.
3. **Students who have completed Regents Biology (Living Environment)** and passed the Regents exam in the 8th grade will be placed in Regents Chemistry class which meets 7 periods a week, including 2 periods of laboratory. In their sophomore year they will take Advanced Placement Biology; junior year they will take Physics.
4. **Honors Freshman Regents Chemistry** – The course is both more intensive and more extensive than the Regents Chemistry Course. It includes extended laboratory investigations. This class meets 10 periods a week. Students are selected based on a voluntary placement exam administered at Incoming Student Orientation on June 9th.
5. **Research Literacy** – A required course for freshmen. Research Literacy is a one-term course where students learn how to follow the scientific method, use computers as a tool for research, carry out extended investigations, analyze data and write scientific research paper. Students will be scheduled for this course in either the Fall or Spring Term. Students who take honors science may be exempted from Research Literacy and Writing Seminar at the discretion of the administration.

PLEASE NOTE - Regents Earth Science does not fulfill the science requirements at Bronx Science.

THE MATHEMATICS DEPARTMENT

Ms. Rosemarie Jahoda, Assistant Principal
email - jahoda@bxscience.edu – Telephone – 718-817-7726

All incoming students must take a Mathematics Placement Exam. Course placement is based on the Placement Exam results, Specialized High School Entrance Exam scores, Regents scores, and previous course work.

The Mathematics Placement Exam will be administered to all incoming students during orientation Bronx Science on June 9th, 2011.

Planning for the placement exam The Mathematics Placement Exam is primarily a test of algebra skills. You may access a list of included topics on the school website by following these steps:

1. Go to www.bxscience.edu.
2. Click on the “Departments” tab.
3. Select Mathematics.
4. Click on the “Mathematics Placement Exam” bullet.
5. Select Practice Placement Exam.pdf.

Things you need to know regarding the placement exam

- Students should bring several #2 pencils.
- Calculators are *not* allowed.
- The exam is one hour long.
- Students are encouraged to take the exam on June 9th, 2011, if at all possible. Students who cannot attend on June 9th, 2011, may register for a make-up exam by email (date to be determined). To register for the make-up, email Mr. Perna at perna@bxscience.edu, write “PLACEMENT EXAM MAKE-UP” in the subject line, and the student’s name in the text.
- Students who do not take the placement exam will be scheduled for M1 - Algebra.

The Math Team

- Students who are interested in joining math team must take and pass a preliminary qualifying exam on June 9th, 2011. A level 2 qualifying exam will be administered after the beginning of classes in September.
- Math Team is a credit bearing, non-graded course. The team meets up to five days a week during a lunch period. Students eat in the Math Team room.
- Students who are unable to take the qualifying exam on the scheduled date should send an email to strauss@bxscience.edu after June 9th, 2011, to request a make-up test. Write “MATH TEAM” in the subject line and list the student’s name in the text.

Questions may be addressed to Ms. Rosemarie Jahoda, AP at jahoda@bxscience.edu

THE MUSIC DEPARTMENT

Ms. Lisa Rocchio, Assistant Principal
email - rocchio@bxscience.edu – Telephone – 718-817-7723

GRADUATION REQUIREMENT for the “Arts”

All students must take one (1) year of the “Arts” in order to graduate. The “Arts” include visual art, AP Art History, Music, performing groups, theater arts, and Photography. Students may fulfill the Arts requirement for graduation at any time in their high school career.

AUDITIONS FOR PERFORMING MUSIC CLASSES

Students who have prior training in an instrument or in voice are invited to join one of the Bronx Science Performing Music classes. Note: In order to participate in instrumental ensembles students must read music fluently.

- Performing Music classes include:
 - Chorus
 - Orchestra
 - Concert Band
 - Jazz Band
- Auditions: Students who would like to join a performing music class must register for an audition on-line by **June 9, 2011**.
Register for an audition by going to :
www.bxscience.edu
On the right side of the page click AUDITION REGISTRATION.
Complete the form.
- Auditions will be scheduled for late June.
- The audition schedule will be posted on the Bronx Science website in mid-June.
- If you need more information please contact Ms. Rocchio, Assistant Principal/Supervision – at 718-817-7723 or email Ms. Rocchio at rocchio@bxscience.edu

THE FOREIGN LANGUAGE DEPARTMENT

Ms. Lisa Rocchio, Assistant Principal
email - rocchio@bxscience.edu – Telephone – 718-817-7723

Choosing a Foreign Language

Welcome to the Bronx Science family.

Incoming students have TWO choices:

- 1) Begin a new language (Chinese, French, Italian, Japanese, Latin, Spanish)
OR
2) Continue studying the language they have studied in Junior High School, at an intermediate/advanced level (Chinese, French, Hebrew, Italian, Japanese, Latin, Modern Greek, Spanish)

- ❑ Students are **REQUIRED** to take foreign language at Bronx Science for at least **TWO YEARS** in our building and complete a Regents exam in that language.
- ❑ Students **MUST** list three choices for language classes. If students are given one of their choices, they will not be permitted to change languages later. If forms do not list three choices, students will be programmed at random.
- ❑ Language classes at Bronx Science are designed and taught as Second Language classes. We do not offer “native” or “heritage” track courses. Students who enter the school with native or near-native proficiency will not be permitted to take beginning level courses. They can place into upper-level courses on a case-by-case basis.
- ❑ Students must **COMMIT** to one language. For example, if students decide to **BEGIN** studying a language at **LEVEL ONE**, they must take that language for **THREE** years at Bronx Science to complete the **REGENTS** sequence. If they **CONTINUE** a language they studied in junior high, they must take that language for **TWO** years at Bronx Science. Students cannot “switch” languages.
- ❑ Parents should allow students to **CHOOSE!** The motivation for choosing one language over another is different for every student. This is the perfect opportunity for your child to choose a language that was not offered in his/her junior high school. Students traditionally do better in language classes that they have chosen on their own!
- ❑ Placement into intermediate level courses is determined by the following: Students who have formally studied a minimum of **TWO** years of a language in junior high school (at least four days a week) and have achieved an average grade of **85** in the language over those two years will be placed into **INTERMEDIATE** level. Students with only one year of language or those who have an average below **85** will be placed in beginning level.

THE PHYSICAL EDUCATION DEPARTMENT

Mr. Fred Levy – Assistant Principal
Email – levy@bxscience.edu – Telephone – 718-817-7701

- In order to graduate, every student must take and pass Physical Education.
- Students are scheduled for a required Physical Education class or may be eligible for Physical Education credit through participation in a PSAL sports team to meet this requirement.
- Students must pass one (1) term of Health Education in order to meet the graduation requirement. Students are usually scheduled for this class in their junior year.
- Included in this packet is the “Sports Physical Form” required to participate on a PSAL (Public School Athletic League) team. The PSAL will not accept any other form in place of this document. This form should be handed in to the team coach during tryouts.

- **Please note** that there are two (2) physical examination forms in this mailing:
 1. The **Child and Adolescent Health Exam Form (CH-205)** – **return this on Orientation Day or mail** to School Nurse – The Bronx H.S. of Science, 75 West 205 St. Bronx, NY 10468
 2. The **PSAL Physical** – **Do not return this form to the school yet**, keep it until your child tries out for a team. (This will avoid a trip to the doctor for a second physical.)

DEPARTMENT OF PUPIL PERSONNEL SERVICES

Ms. Shun Fang Chang – Assistant Principal
Email – chang1@bxscience.edu – Telephone – 718-817-7758

THE GUIDANCE DEPARTMENT

The role of the Guidance Office is to support the academic and emotional needs of our students. Students are assigned a guidance counselor when they enter Bronx Science.

Counselors meet with students throughout the year to discuss various issues including: adjustment to high school, time management, study skills, career exploration, graduation requirements and college preparation. In addition, students are required to meet with their counselors annually to review and sign their transcript and plan for the next academic year. The Guidance Office is also a resource for parents. Guidance Counselors serve as liaisons to the many resources available within the school.

The College Process

The Bronx High School of Science is a college preparatory school. It is our expectation that all of our graduates will attend a four year college program. The College Office serves our students by guiding them through the college admissions process. Our students, who are known for being among New York's top scholars, athletes, scientists, and humanitarians, apply to colleges and universities across the United States and abroad. The College Office supports students in all aspects of the college process, including college selection, the application process, and finally, college choice. By providing individualized attention, the College Office strives to connect each student with the college that best fits his or her needs, talents and dreams.

In junior year the formal college selection process begins. Working with parents and teachers, the guidance counselor writes to each college on behalf of the student. Students and parents can track the progress of the college process through a web-based college-planning called *Naviance*. Students will receive a *Naviance* account in their freshman year and parents will be able to see their child's account after the student logs in for the first time and gives parents permission to open an account.

The College Office schedules trips to a variety of East Coast colleges. In addition, each Fall, over a hundred colleges and universities send representatives to Bronx Science to recruit students.

The College Office recognizes that we are working with an exceptionally talented student population and it is our mission to provide sound counseling and advice throughout the college process.

The Guidance/College offices are located in Room 035.

Please visit our guidance and college page on the website: www.bxscience.edu

SUMMER SCHOOL

2011 INCOMING STUDENT SUMMER SCHOOL REGISTRATION

Incoming students may take summer courses. These courses are regular high school courses and will appear on the high school transcript. Students who take art, music or health education “free-up” time in their school day so that they may take additional courses and/or may have free time during the day.

Summer session runs from July 5 until August 12 from 8:00 AM to 1:00 PM every day

Since Summer School courses are very intensive, it is crucial that students be present and on-time every day.

NOTE: The grades are recorded on High School Transcript which will be sent to colleges.

TO REGISTER FOR SUMMER SCHOOL GO TO:

www.bxscience.edu

on the right side of the page click **SUMMER SCHOOL REGISTRATION complete the form.**

Students who attend summer school take:

Music and Art Appreciation – Students who take both Art and Music will satisfy the “Arts” requirement for high school. Students must take both classes.

Health Education - Students who take this course will satisfy the New York State High School Health Education requirement and is recorded on high school transcript.

Questions may be directed by email to summerschool@bxscience.edu

Note: As of this date we intend to offer summer school. Though it is unlikely, there is always a possibility that we may not be able to offer summer school based on Department of Education budget restrictions.

The Bronx High School of Science

75 WEST 205TH STREET

BRONX, N. Y. 10468

VALERIE REIDY
PRINCIPAL



TELEPHONE
(718) 817-7700

Website
www.bxscience.edu

Spring, 2011

Dear Parent:

If your child has a medical condition, such as asthma, diabetes or any medical problem that makes it necessary for him/her to receive medication or skilled nursing care during school hours, I am available to do so. The Department of Education requires that a 504 packet be completed in order to receive these services. This form is available in the Emergency Room, 049, and can be picked up during school hours. You can also call us, 718-817-7746, Monday through Friday, from 8:30 AM- 3:30 PM to request that this packet be sent to your home. This should be done before June 20th. All 504 packets should be returned to the Bronx High School of Science, attention the School Nurse.

All entering students are required to have a complete physical and to be up to date with their immunization. In addition, all students new to the NYC Public schools are required to submit proof of a recent TB test. After completing the parent/guardian's section of the **Child and Adolescent Health Exam Form** (form CH-205), please bring it to your child's pediatrician. (Before sending it back to school, make sure that your physician filled out the entire physical and that it is **signed, dated, and stamped.**)

We have also included the PSAL sports physical form which all students must have in order to participate and/or try out for after school sports. It is recommended that your physician completes this form at the same time that the **Child and Adolescent Health Exam Form** is included. The sports physical form should be handed in when your child tries out for a team.

In the event that your child becomes severely ill or injured and requires advanced medical care, EMS will be called. He/she will be transported to the nearest hospital for treatment. Therefore, it is imperative that you provide the school with emergency contact names and telephone numbers on the Blue Data Collection Sheet which will be distributed at Incoming Student Orientation on June 9th 2011.

Thank you.

Charlene Morse
School Nurse

The Bronx High School of Science

75 WEST 205TH STREET

BRONX, N. Y. 10468



TELEPHONE
(718) 817-7700

Web Address
www.bxscience.edu

Spring, 2011

Dear Parents,

The Bronx High School of Science primarily uses email to communicate with our students and parents/guardians. Every student will receive a Bronx Science Email account which will be used to send students important information. Students are required to check their "@bxscience.edu" email regularly.

We do not provide email accounts to parents; however we can recommend some free services which you may use if you **do not** have an email address.

You can sign up for free email service (see below).

Here is a sampling of some of the free email services you can sign up for:

- **Gmail:** www.gmail.com Click "**Create an Account**" on the lower right
- **Yahoo:** mail.yahoo.com Click "**Sign Up**" on the lower right
- **AOL:** mail.aol.com Click "**Get Free Mail**" on the left

You should periodically visit the Bronx Science website, where we also post important information: www.bxscience.edu

Sincerely,

Daniel Ranells
Director of Information Technology

STUDENT RESPONSIBILITIES

Department of Education policy regarding hats & headgear states:

Students may not wear any hats or headgear in the building. (Religious observance and health-related headwear are exempt with appropriate documentation submitted to your guidance counselor).

Chancellor's Regulations regarding gambling and electronic devices:

Students may not play games of chance on school property. Cell phones and other electronic devices are prohibited in the school or on school grounds. These devices will be confiscated.

Building-wide Policies:

1. Students may not chew gum in the building.
2. Appropriate dress is required for all students.
 - a. Clothing should not be distracting or offensive to other members of the Bronx Science community.
 - b. Clothing that degrades religion, race, or sexuality is prohibited.
 - c. Clothing that promotes drug use or offensive language is not allowed in the building or on school grounds.
 - d. Undergarments must not be visible and tops and bottoms of outer garments must meet or overlap.
3. All students must carry their ID cards at all times.

The Cafeteria:

Students must clean-up after themselves in the cafeteria. The Student Cafeteria is shared by the entire student population. It is important that all students enjoy a clean, healthy and safe environment where they can relax and socialize. Toward that end, the following guidelines must be observed:

1. Students who may have a free period should:
 - a. go to the cafeteria, or
 - b. go to the Study Hall in the Auditorium, or
 - c. serve on a squad and earn service credit, or
 - d. go to the Library
2. Students may eat in the cafeteria or the courtyard, but may not take food out of the cafeteria to other parts of the building.
3. Students who are part of special programs that require them to eat lunch outside the cafeteria must obtain a special pass from their teacher (for a cold lunch only).
4. Wherever students eat, all garbage must be placed in appropriate containers. Tables must be cleaned and the area surrounding your lunch table must be litter-free.
5. Students may not eat in classrooms or hallways.

Additional Questions:

All additional questions including those about MetroCards, free and reduced lunch and lockers will be addressed at Incoming Student Orientation on June 9, 2011.

THE ATTENDANCE OFFICE

STUDENT ATTENDANCE -Students are expected to attend school every day and attend every scheduled class. Bronx Science has an attendance rate over 97% therefore students who are absent more than 4 days per year are considered to be excessively absent. When questions arise about attendance you may contact the Attendance Office or the student's Guidance Counselor. When students are expecting a program correction, they must follow their current program until they receive the official notice of change.

BIOGRAPHICAL INFORMATION DATA -A Blue Emergency Contact Sheet is enclosed in this package. Please complete and return it to the school at orientation or by mail Attention Attendance Office – Room 029. This enables us to contact parents in the event of an emergency which precludes the use of computer services.

ABSENCES - When a student is absent, parents must call the attendance office at 718-817-7762 before 9:00 AM to report the absence. A Bronx Science absence note, signed by the parent/guardian "**must**" be brought to the attendance office **before their first class on the day of return**. A sample absence note is included in this package. The official "Bronx Science Absence Note" can be printed from the Bronx Science website (www.bxscience.edu) by clicking on Students, Attendance and then click on "absence note". **If a doctor treats the illness, a doctor's note should be attached to the absence note, absences of 3 or more consecutive days require a doctor's note as well.** Part A (top portion) of the absence note must be brought into the Attendance Office (Room 029) immediately upon return to school. Part B (bottom portion) should be signed by student's teachers and retained by student for future reference. Absences are reported to parents by computer generated phone calls on the day of the occurrence. If parents are **unaware** of the absence, they should call the **Attendance Office at 718-817-7762**. Please see the beginning pages of the "Bronx Science Student Planner" (available at www.bxscience.edu) for information regarding absences from tests.

CUTTING CLASS - Students are expected to attend every class for which they are scheduled. When a student is marked present in school and absent from class a "cut" is generated. Please be aware that cutting is often an early indication of a developing problem and is therefore treated very seriously by the faculty and staff. Students are assigned detention for infractions of the cutting policy. Students who "cut" a test or quiz will earn a "0". Students and parents receive a weekly e-mail report enumerating their cuts and detentions.

LATENESS - Students should arrive at school at least 10 minutes before their first period begins because ID Cards are checked for all entering students. Students who arrive after the beginning of their first class must procure a "Late Pass." Late Passes are available in the student cafeteria until 10 a.m. Students who arrive at school after Period 3 must procure a "Late Pass" in the Attendance Office (Room 029) before going to class. Please note that a **LATE PASS DOES NOT EXCUSE LATENESS; it merely records it.** Lateness, which causes a student to miss an entire class, is considered a "cut." Excessive lateness will result in disciplinary action such as detention; typically a student will be assigned a detention for every 3 latenesses. Students who visit a doctor before school and arrive late should "scan in", then report directly to the attendance office (Room 029) with a doctor's note before going to class.

EARLY RELEASE FROM SCHOOL - OUT OF BUILDING PROCEDURES

Occasionally it is necessary for a student to leave the building for an appointment. Students may leave early only after obtaining an Out of Building Pass (OB Pass) in the deans' office, Room 032. Students must bring in a Bronx Science Early Excuse Form (available on the Bronx Science website), parental note the day before the student is to be released and the parent must be available by phone for to verify the release. Students who leave the building without receiving an Out of Building Pass will receive detentions for every class missed.

EXTENDED VACATIONS – While we understand the importance of families spending time together as well as the need to observe religious holidays, please know that absences can have a negative impact on your child's education. Absences that occur, even for reasons you may justify as necessary, will affect your child academically as he/she misses important lessons essential to his/her academic development.

It is with this concern that we request that you please adhere to the following:

- Students must be in attendance every day before and after school holidays.
- Absences require a note. Extended absences of three or more days require a doctor's note.
- Teachers are not required to create special lessons for students who extend their vacation.
- Excessive undocumented absences may be considered educational neglect, with reporting of such mandated by New York State.

The Bronx High School of Science Computer and Internet Acceptable Use Policy

Access to computer systems and networks owned or operated by The Bronx High School of Science (BHSS) of The New York City Department of Education (DOE) imposes responsibilities and obligations and is granted subject to Department of Education and school policies, and local, state, and federal laws. **Appropriate Use should always reflect academic honesty, high ethical and moral responsibility and show restraint in the consumption of shared resources. Appropriate use demonstrates respect for intellectual property, ownership of data, system security mechanisms, and for individuals' rights to privacy and rights to freedom from intimidation, harassment and unwarranted annoyance.**

1. Appropriate Use of the System Given Bronx Science's educational mission and the need to provide all users fair and reasonably equitable access to the system resources, the following statements describe both appropriate and inappropriate use of computer resources: **IMPORTANT - If you have question or need clarification concerning any of the policy, you should contact the Management of Information Systems Department (MIS) in Room 134 BEFORE ATTEMPTING TO USE THE SYSTEM.**

Files owned by individual users are to be considered private, whether or not they are accessible by other users. The ability to read a file does not imply the permission to read or use that file.

- Do use **ONLY** use your own user name and password to access the log in. You may not allow other users to use you user name and password to log in. This is for you own protection as well as the protection of the system in general. You are responsible for any and all activity initiated in or on any Bronx Science system by your account.
- Do keep you password confidential. Our security software will require that you change it at regular intervals. It should not be a dictionary word or common phrase.
- Do manage your use of system resources so as to minimize the impact of you activities on other users. Use only the resources that you need to complete your activity. Learn how to use the resources efficiently.
- Do modify only files belonging to you and files to which you have group write access to. Create them only in you own directories unless given explicit permission to use other directories. Merely having write or execute capability enabled on a file or directory does not constitute explicit permission. Users are responsible for protecting their own files and data from reading and/or written by other users. Files owned by individual users are to be considered private, whether or not they are accessible by other users. The ability to read a file does not imply the permission to read or use that file. Files created in public directories are subject to deletion without prior notice to the user.
- Do use the system resources **ONLY** for valid educational purposes.
- Do refrain from deliberately engaging in activities that are intended to hinder another user's ability to do their work. You have the right not to be harassed while using the computer facilities. Harassment in the form of physical, verbal, electronic or any other form of abuse will not be tolerated. Harassment should be reported to a teacher or the systems administrator immediately.
- DO NOT** transmit or store any information, which contains obscene, indecent, lewd or lascivious material, or other material, which explicitly or implicitly refers to sexual conduct.
- DO NOT** transmit information which contains profane language or panders to bigotry, sexism, or other forms of discrimination; this includes files in any and all directories that are group or world-readable.
- DO NOT** use computer programs to decode passwords or access control information.
- DO NOT** attempt to circumvent or subvert system security measures.
- DO NOT** engage in any activity that might be harmful to systems or to any information stored thereon, such as creating or propagating viruses, disrupting services, or damaging files.
- DO NOT** develop or use programs that attempt to consume all of available system resources (memory, swap space, disk space, network bandwidth, etc.)
- DO NOT** use mail or messaging services to harass, intimidate, or otherwise annoy another person, for example, by broadcasting unsolicited messages or sending unwanted mail.
- DO NOT** use the school's systems for financial gain and/or for profit. If in doubt, ask the systems administrator first.
- DO NOT** create, modify, execute or retransmit any computer program or instructions intended to obscure the true identity of the sender of electronic mail or electronic messages including, but not limited to, forgery of messages and/or alteration of system and/or user data used to identify the sender of messages. Deliberate alteration of system files is vandalism or malicious destruction DOE property.
- Do abide by the Internet policies, BHSS school policies, and local, state, or federal statutes and regulations concerning the use of computing facilities.
- DO NOT** engage in any other activities that fail to comply with the general principles presented above.

The Bronx High School of Science Computer and Internet Acceptable Use Policy (continued)

Individuals who use computers and/or the network inappropriately are subject to disciplinary action by BHSS, DOE, City, State and Federal authorities.

Misuse of computer resources is not limited to incidents involving only BHSS equipment. In appropriate use of computing facilities external to our network, but accessed through or by our network will be considered an inappropriate use of our network.

2. Work Priorities: The network is an intensively used resource. Network users must abide by the following priority system: Priority Type of Work

- i) System Maintenance by the system Administrator
- ii) Completion of student's course assignments
- iii) Faculty use
- iv) E-mail
- v) All other work

If you have work of higher priority than a user occupying a seat, you have the right to ask that user vacate the seat. The activity of the user occupying the seat should be used to determine relative priorities of you and their activity. This means that if you mix activities of differing priorities, you run the risk of losing your seat and not being able to complete you higher priority work because you may be asked to vacate your seat while you are engaged in a lower priority activity.

3. Games - Playing games is prohibited.

4. E-Mail - The systems administrator may regulate the content of private, electronic mail communication between users when necessary.

5. Privacy - The systems administrator, in order to preserve the integrity or operational state of the network, may look at data or files on the system. You should be aware that no computer security system, no matter how elaborate, can absolutely prevent a determined person from accessing stored information that they are not authorized to access. Thus, we cannot guarantee the privacy or confidentiality of any information stored on it. Information that must remain confidential, you should not store it on the network. This policy exists to make you aware of the inherent limitations on your ability to maintain you desired level of privacy or confidentiality of information stored on the network. **The Bronx High School of Science reserves the right to read and/or remove any files on the system without prior notification to system users. Preventing Access by Others** Leaving your workstation unattended is dangerous to you personal files, reputation, and to system security. Log off or lock your workstation to protect your account.

Network Policy Enforcement Guidelines Depending on the nature and severity of the policy violation, the systems administrator may take one or more of the following disciplinary actions:

- a. Verbal, written, or electronic mail warning.
- b. Disciplinary probation.
- c. Temporary access denial (lockout).
- d. Permanent access revocation.
- e. Alternative punishment not involving access or usage restrictions.

If warranted the systems administrator will refer the case to an appropriate school, Local, State, or Federal authority for further disposition.

Evidence of attempted or actual system security, integrity, or performance related incidents will be cause of immediate access denial. The purpose of access denial in these cases is to prevent further damage to the system or data while an investigation is conducted. The user or users involved will be required to meet with the Dean of students. **Demonstrated intent to violate policy will be considered the same as an actual policy violation. Demonstrated intent means evidence of actions, which, if successful or if carried out as intended, would result in a policy violation.** Disclaimer: The Bronx High School of Science will make every effort to maintain the network so that each user has equal and fair access. It is our primary concern to make this network a friendly, and cohesive virtual user community; we take no responsibility for the accuracy or security of information contained in any user or public file or directory. We will make every effort to maintain the security and integrity of our system. We cannot guarantee the security and ultimate privacy of any material stored on the network. We take no responsibility for the loss of data, files, or information on the network. **Abandoned**

Accounts: Accounts that are unused for six months will be considered abandoned and will be deleted without prior notice to the user.

THE BRONX HIGH SCHOOL OF SCIENCE PARENT COORDINATOR

The Parent Coordinator works on-site at the Bronx High School of Science and is responsible for encouraging and promoting active involvement of families in their children's education and making school more welcoming to the families. In addition to the Principal and the staff, the Parent Coordinator is an important point of contact for families of the school community. Unlike parent volunteers working in a school, the Parent Coordinator is on staff and can work within the school to direct the families to the appropriate places where they can access the information they are seeking.

Who is the Parent Coordinator at Bronx High School of Science?

Ms. Cynthia Golan

How can Ms. Golan be contacted?

You can contact Ms. Golan in the following ways:

E-mail:

golanc@bxscience.edu

Department of Education cell phone:

347-563-4846

Office phone number:

718-817-7712

Please note:

If you are unable to reach the Parent Coordinator directly, please leave a phone message and/or send an email. Ms. Golan will get back to you as soon as possible, usually within 24 hours.



The Bronx High School of Science
Valerie Reidy – Principal
75 West 205th Street
Bronx, NY 10468

Tel - 718.817.7700
www.bxscience.edu

CONTACTS

You may address questions to the appropriate assistant principal (A.P.) listed below via e-mail or by telephone.

Art - Mr. Levy, Asst. Principal	(718) 817 – 7701	levy@bxscience.edu
Science - Dr. Donahue, Asst. Principal	(718) 817 – 7714	donahue@bxscience.edu
English - Ms. Fernandez, Asst. Principal	(718) 817 – 7707	fernande@bxscience.edu
Foreign Language - Ms. Rocchio, Asst. Principal.	(718) 817 – 7723	rocchio@bxscience.edu
Mathematics – Ms. Jahoda, Asst. Principal	(718) 817 – 7726	jahoda@bxscience.edu
Music – Ms, Rocchio, Asst. Principal	(718) 817 – 7723	rocchio@bxscience.edu
Physical Education – Mr. Levy Asst. Principal.	(718) 817 – 7769	levy@bxscience.edu
Social Studies -Mr. Colchamiro - Asst. Principal	(718) 817 – 7786	colchami@bxscience.edu
Technology - Mr. Levy, Asst. Principal	(718) 817 – 7701	levy@bxscience.edu

Check the website www.bxscience.edu for updates and more information.

For your convenience the official Bronx Science Absence Note is reproduced below. You may Duplicate this page as necessary or go to www.bxscience.edu click on students, then on attendance, then on absence notes.

PART A

ATTENDANCE OFFICE COPY

COMPLETE PART A & PART B

The Bronx High School of Science
ABSENCE NOTE

_____ Last Name _____ First Name _____

_____ Nine Digit OSIS# *REQUIRED* _____ Date(s) of Absence _____

Explanation of Absence: (use other side if necessary)

_____ Parent/Guardian Signature _____ Date _____ Telephone Number _____

PRESENT TO ATTENDANCE OFFICE - ROOM 029- ON THE DAY YOU RETURN

PART B

Teachers Sign

Bronx High School of Science
STUDENT RECORD OF ABSENCE

To the Teacher: Please initial and return to the student.(Mark "N" on Delaney Card)

To the Student: Ask all your teachers to sign and keep for your records.

Pd 1	
Pd 2	
Pd 3	
Pd 4	
Pd 5	
Pd 6	
Pd 7	
Pd 8	
Pd 9	
Pd 10	

ABSENCE NOTE

_____ Last Name _____ First Name _____

_____ Nine Digit OSIS# *REQUIRED* _____ Date(s) of Absence _____

Explanation of Absence: (use other side if necessary)

_____ Parent/Guardian Signature _____ Date _____ Telephone Number _____

SPORTS PHYSICAL FORM

DEPARTMENT OF HEALTH * THE CITY OF NEW YORK * BOARD OF EDUCATION
 INTERSCHOLASTIC * SPORTS EXAMINATION * — CONFIDENTIAL

OSIS# _____ I.D.# _____

PART 1 to be filed in
Student's Health folder

NAME: _____

SCHOOL: _____ BOROUGH: _____

ADDRESS: _____

HOMEROOM: _____ GRADE: _____

TELEPHONE: _____

DATE OF BIRTH: _____

SPORT: _____

EMERGENCY TELEPHONE: _____

SPORT: _____

PARENTAL PERMISSION: I have reviewed the STUDENTS MEDICAL HISTORY section below and I agree with the answers. I give permission for _____ to have a physical examination. I understand that completion of the Maturation Index is optional.

SIGNATURE _____

DATE: _____

RELATIONSHIP _____

CLINICIAN'S RECOMMENDATIONS

Based on my review of the history and physical examination as noted below and on the back of this form, and review of the guidelines on P. 4, this student:

- (1) May participate in the following sports:
DRAW A LINE THROUGH ANY SPORTS TO BE OMITTED:

CONTACT	ENDURANCE	OTHER
Football	Gymnastics	
Baseball	Swimming	
Basketball	Track & Field	
Soccer	Cross-country	
Hockey	Tennis	
Wrestling	Volleyball	
Lacrosse	Handball	
Softball	Fencing	

DATE OF LAST TETANUS BOOSTER: _____

- (2) Special conditions for participation (e.g., pre-exercise medication or protective equipment), if any:

DATE: _____

SIGNATURE: _____

TELEPHONE: _____

(CLINICIAN)

NAME: (PRINT) _____

ADDRESS: _____

REGISTRY # _____

STUDENT'S MEDICAL HISTORY

(To be filled out by student and parent)

Clinician's Comments

- | | | |
|-------------------------------------------------------|------------------------------|-----------------------------|
| Has anyone in your family under age 45 died suddenly? | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| Have you ever had: | | |
| Concussion or been knocked out? | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| Fainting? | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| Heat Stroke? | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| Epilepsy, seizures, or fits? | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| Head or neck injury? | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| Very bad vision in one or both eyes? | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| Do you wear glasses, contacts, other? | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| Have you ever had: | | |
| Hearing loss or deafness? | Yes <input type="checkbox"/> | No <input type="checkbox"/> |

SPORTS PHYSICAL FORM PAGE 2

STUDENT'S MEDICAL HISTORY

CONTINUED:

(To be filled out by student and parent)

Clinician's Comments

Perforated ear drum or "tubes" in ears?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Draining ears?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Have you ever had:		
Sinus problems or hay fever	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Braces or removable false teeth	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Have you ever had:		
Any broken bones? _____	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Dislocation or other serious problem?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Serious foot problem?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Back injury or frequent backaches?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Ankle or knee injury or problem?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Other joint problems?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Do you have a hernia?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Boys: Any problems with testicles?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Girls: Any menstrual problem?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Age at first menstrual period? _		
Do you miss school because of your period?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Have you ever had:		
Diabetes?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Single illness for more than 10 days?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Any operations?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Easy bruising or bleeding tendency?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Anemia	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Asthma?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Bee sting allergy?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Other allergies (food or medicine)	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Heart trouble or murmurs?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
High blood pressure?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Cough lasting more than 3 weeks?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Chest pain or faintness with exercise?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Kidney problems?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Skin infections?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Do you take any medicines?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Do you smoke?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Have you ever been told not to play any sport because of your health?	Yes <input type="checkbox"/>	No <input type="checkbox"/>

PHYSICAL EXAMINATION

A complete physical examination for all students is recommended. Omission of the Maturation Index will not disqualify a student from participation.

Height _____	Weight _____	Pulse _____	Blood Pressure _____
Vision Uncorrected: L 20/ _____ R 20/ _____			Corrected: L 20/ _____ R 20/ _____
		<u>Normal</u>	<u>Abnormal</u>
Skin	_____	_____	_____
Eyes	_____	_____	_____
ENT	_____	_____	_____
Mouth & Teeth	_____	_____	_____
Neck	_____	_____	_____
Cardiovascular	_____	_____	_____
Lungs, Chest	_____	_____	_____
Spine	_____	_____	_____
Abdomen	_____	_____	_____
Genitalia (Hernia)	_____	_____	_____
Maturation Index	_____	_____	_____
<u>Extremities</u>			
Orthopedic			
Neuromuscular			
Other tests, if done (Lab, ECC, etc.):			
<u>Assessment:</u>			<u>Plan:</u>

Doctor's Stamp Required!

NOTE: All lines must be completed. All medical forms must have the doctor's signature and stamp. Incomplete forms will result in its' return to student and will prevent students from trying out for team sport.

RETURN THIS FORM TO THE PRINCIPAL’S OFFICE

**The Bronx High School of Science
Health Education Parent Opt-Out Form**

The Department of Education mandates that we inform parents about its condom availability policy. The Department of Education offers an HIV/AIDS education program as part of an ongoing comprehensive health education program. In addition, all high school students in grades 9-12 are permitted to request free condoms at their school. As a parent or guardian, you may ask the school not to give your child condoms. This is referred to as a *parent opt-out*. You are **not** permitted to make this request if your child 1) is 18 years of age or older; 2) has been or is currently married; 3) is a parent, and/or 4) is entitled under law to give consent for himself/herself.

To request that your son/daughter **not** be permitted to receive condoms at their high school, **please complete the attached sheet and send it to Bronx Science: ATTN: Principal in an envelope marked “CONFIDENTIAL.”** If you change your mind and decide that your youngster can request free condoms, send a letter to the principal during the school year.

We are committed to ensuring confidentiality to all students, including those who do not participate in this program. All high schools know this policy and have been told to maintain the confidentiality of students.

The condom availability program for high school students offers an opportunity for you to talk to your child about health issues associated with HIV/AIDS. The most responsible decision a young person can make in this regard is to abstain from any high risk behaviors, including sexual intercourse and substance abuse. Support your child in making positive health choices.

Sign and return **only if you DO NOT want** your daughter/son to participate in the Condom Availability component of the HIV/AIDS Education Program. It must be noted that this option shall not apply to students who are 18 years or older, who are or who have been married, who are parents, or who are entitled under law to give consent for themselves. If you have more than one child enrolled in the school, please complete a separate form for each child.

My son/daughter _____,
Print full name of student

who is attending The Bronx High School of Science, **IS NOT** to participate in the condom availability component of the program.

My daughter’s/ son’s 9 digit Public School Identification (OSIS) Number is

OSIS#

--	--	--	--	--	--	--	--	--

Printed name of parent/guardian/custodian

Signature of parent/guardian/custodian

Date

If your son/daughter is not to participate, return this portion to The Bronx HS of Science, Attn: Principal, in an envelope marked “CONFIDENTIAL.”

RETURN THIS FORM TO ROOM 029

BLUE DATA COLLECTION FORM

OSIS #

Grid for OSIS #

S1

Grid for Student's LAST Name and Student's FIRST Name

Student's LAST Name

Student's FIRST Name

Home Phone# () Student's Cell#() **Student's Cell Company Sex M / F Date of Birth

Grid for Parent #1 LAST Name and Parent #1 FIRST Name

*Parent #1 LAST Name (Student Resides with)

Parent #1 FIRST Name

Parent #1 Preferred Language: Written Oral Cell#() **Cell Company Relationship

Grid for Parent #1 e-mail

Parent #1 e-mail

Parent #1 Address Apt# Boro ZIP

*Parent #1 Home Tel# () * Work Tel# ()

*Please note that Parent # 1 telephone numbers are the only numbers which will be called by our automated phone system.

** In the event of a serious emergency Mass Emergency Messages will be sent via text messaging. The name of your Cell Phone Carrier is necessary if you would like to receive emergency messages via text messaging. Charges may be incurred based on you cell carrier's service agreement. If you do not want to be notified using text messaging, you may leave Cell Phone Carrier blank.

Grid for Parent #2 LAST Name and Parent #2 First Name

Parent #2 LAST Name

Parent #2 First Name

Parent #2 Preferred Language: Written Oral Cell#() **Cell Company Relationship

Grid for Parent #2 e-mail

Parent #2 e-mail

Parent #2 Address Apt# Boro ZIP

Parent #2 Home Tel# () Parent #2 Work Tel# ()

Please list below the names of three (3) persons who may be called in case of emergency or if your child is sick in school.

CHILD WILL BE RELEASED ONLY TO PERSONS NAMED BELOW

Name Tel# () Relationship

Name Tel# () Relationship

Name Tel# () Relationship

If there is a person who MAY NOT HAVE ACCESS to your child, please indicate:

Name Relationship Order of Protection Exists? Yes No

I will inform the principal or his/her designee if any of the information on this form changes. Signature of Parent / Guardian

--	--

LAST NAME

FIRST NAME

S2

RETURN THIS FORM TO ROOM 029

--	--	--	--	--	--	--	--	--	--

OSIS

HEALTH INFORMATION

Name of Physician/Clinic: _____ Tel # () _____

HEALTH ALERT

Does your child have any health condition that may affect participation in physical activities? Yes___ No___

Limitations _____ (e.g. stair climbing, participation in gym, etc.)

Allergies _____

504 services for the current year? Yes___ No___ Previous year? Yes___ No___ My Child has (X any that apply) Private health insurance _____ Medicaid _____ No health insurance _____

If "No Health Insurance" are you willing to share contact information from this card to learn about insurance options? Yes___ No___

If none of the named contacts can be reached, what do you wish the school to do if your child is sick or injured? _____

It is understood that in the final disposition of an emergency case, the judgment of school authorities will prevail. The recommendation of the parent as indicated above will be respected as far as possible.

DATA PERMISSIONS

	Y E S	N O	<u>Description of Permission Given</u>
2			I give permission to allow my child to design and publish web pages on the Department of Education Facilities, World Wide Web and/or the Bronx H.S. of Science's website.
3			I want to receive attendance, lateness, grade and school events information by e-mail.
4			I give permission for a photographic or video image of my child, an audio recording, poetry, art work or other work produced in conjunction with awards, athletic activities or other school activities, to be published, broadcast or placed on the Department of Education and the Bronx High School of Science's website, or used for publicity, for news, or promotion of the Bronx High School of Science.
6			I give permission to the Bronx High School of Science to give my names, addresses, phone number and e-mail address to the Parents' Association of the Bronx High School of Science solely for the purpose of allowing me to receive communications from the Parents' Association.
7			I give permission to the Bronx High School of Science to give my telephone number to my child's Big Sib so that his/her Big Sib can contact my child.
8			In the event of an emergency, I would like to receive messages by text messaging (if possible.)

To my knowledge the information provided on this form is true and valid. I have read and will follow the rules, regulations and the Computer and Internet Acceptable Usage policy of the Department of Education and of the Bronx High School of Science.

Student Signature _____

Parent/Guardian #1 Signature _____

Parent/Guardian #2 Signature _____

