### Contents of this Packet

This packet contains information and forms to be completed by incoming students and their parents. For your convenience the list below describes the forms and deadlines and has a check-off column.

<table>
<thead>
<tr>
<th>ITEM</th>
<th>Action to be taken by you</th>
<th>Page#</th>
<th>Check-off</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cover Letter (invitation to orientation)</td>
<td>Note the date. Prepare for the placement exam. Keep the letter.- Send an Email to: <a href="mailto:freshmanhelp@bxscience.edu">freshmanhelp@bxscience.edu</a></td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Incoming Student Guide</td>
<td><strong>Read thoroughly and keep for future reference.</strong></td>
<td>3-20</td>
<td></td>
</tr>
<tr>
<td>Attendance Form</td>
<td>Keep on file</td>
<td>21</td>
<td></td>
</tr>
<tr>
<td>Summer School Registration Form</td>
<td>Complete and return to Bronx Science on June 5, 2008 or mail by June 11, 2008</td>
<td>22</td>
<td></td>
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<td>Data Permission Form</td>
<td>Complete and return to Bronx Science on June 5, 2008 or mail by June 11, 2008</td>
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<td></td>
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<tr>
<td>School Nurse’s Letter</td>
<td>Read and keep on file</td>
<td>24-26</td>
<td></td>
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<tr>
<td>Asthma Action Plan</td>
<td>If you have Asthma return on or before June 25, 2008</td>
<td>27</td>
<td></td>
</tr>
<tr>
<td>New Admission Examination Form</td>
<td>Complete and return to Bronx Science on June 5, 2008 or mail by June 25, 2008</td>
<td>28</td>
<td></td>
</tr>
<tr>
<td>Sports Physical Exam Form</td>
<td>Complete and bring to try-outs for sports teams</td>
<td>29-31</td>
<td></td>
</tr>
<tr>
<td>Student / Parent Signature Form</td>
<td>Complete and return to Bronx Science on June 5, 2008 or mail by June 11, 2008</td>
<td>32</td>
<td></td>
</tr>
<tr>
<td>Notification of Enrollment in an Alternate School</td>
<td>ONLY IF YOU WILL NOT ATTEND complete and return to Bronx Science.</td>
<td>33</td>
<td></td>
</tr>
<tr>
<td>(2) “Blue Emergency Contact Cards”</td>
<td>Complete and return BOTH CARDS to Bronx Science Room 134 on or before June 5, 2008</td>
<td>Loose in pkg.</td>
<td></td>
</tr>
<tr>
<td>List of Courses you will take in September</td>
<td>Review – if all are correct, keep on file If you feel that there is an error contact the appropriate department supervisor. Mail in a copy of the program with the change noted.</td>
<td>Inserted in pkg.</td>
<td></td>
</tr>
</tbody>
</table>
Dear Student,

Welcome to Bronx Science. We want to make your adjustment to your new school as smooth as possible so we have arranged a special day for you on June 5, 2008. On this day, New York City public schools will be closed for students. If you attend public school, you will have the day off. You can spend the day at Bronx Science.

If you attend a private or parochial school, and if you can take the day off, you will be able to participate. If you cannot attend, a future date will be determined for you to take the placement test(s)… However, it would be best for you to attend on June 5th if at all possible.

**FROM 8:30 AM to 1:00 PM**
- Take the math placement exam
- Take your photo for your Bronx Science photo - I.D. card.
- Ask questions about your high school courses.
- Attend a session about school policies and learn about technology at Bronx Science.
- Attend a question and answer session where you will be able to ask questions of teachers, students and administrators.

**FROM 1:30 PM to 3:15 PM**
Students who are interested in either honor Biology/Chemistry OR Math Team will take the placement test.

**FROM 1:30 PM to 4:45 PM**
Students who are interested in both honors Biology/Chemistry AND Math Team will take both placement tests.

While a snack will be provided for all students, those students taking the afternoon placement test(s) should bring their lunch from home.

Parents are invited to attend a brief informational session with the Parent Coordinator, Cindy Golan, from 9 to 9:30.

PARENTS: In order for us to communicate with parents by e-mail, please send e-mail from a parent e-mail account to Freshmanhelp@bxscience.edu. Include in this e-mail: your name, OSIS#, date of birth and both parents’ names and e-mail addresses.

Sincerely,

Ms. Phoebe Cooper
Assistant Principal Organization
Dear Parents:

Congratulations on your child’s admission to The Bronx High School of Science! Welcome to our school community. For 70 years running Bronx Science is a paragon of excellence in secondary school education. The Parents’ Association plays an integral role by supporting programs and initiatives that make us one of the world’s finest educational institutions.

**Contact Us**
Your children are embarking on a journey of educational opportunities that will prepare them for a successful future. Please join them on this journey by becoming an active member of the Parents’ Association. The PA provides a forum for important school information, and helpful information about your child’s welfare and development. We support various school activities through our committees, and we recruit parents with specific skills and talents to help the school. It has been shown that student performance and success improves when parents get more involved. We welcome your participation, contribution and ideas. Please email us at any time at [president@bxsciencepa.org](mailto:president@bxsciencepa.org), and visit us at [www.bxsciencepa.org](http://www.bxsciencepa.org). We want to hear what you think!

**Support Our Children!**
The PA also raises money to supplement Bronx Science’s operating budget, which suffers from city-wide budget cuts. Next year budget cuts of over 5% are planned. We need everyone to give what he or she can! The money raised is used to support the school in many ways: upgrading computer facilities, maintaining science lab equipment and materials, purchasing advanced textbooks, sponsoring college programs, supporting math and science research projects, supplying uniforms for the sports teams, upgrading the school’s security systems, etc.

**Join Us!**
Please join our PA e-mail list to receive important news affecting your child! To join, send an e-mail to [bxscipa@bxsciencepa.org](mailto:bxscipa@bxsciencepa.org) with your name and your child’s name. And join us at our meetings; our monthly PA meetings are usually the first Wednesday of every month. Please watch our website for the date of the first meeting of the fall term in September. Come and meet the many parents who work closely with the school to enrich the education of our children.

**Donate!**
Please send us a check to the above address made payable to ‘PA of the Bronx HS of Science’. Or if you prefer, donating online is convenient at [www.bxsciencepa.org](http://www.bxsciencepa.org). Check with your employer to see if corporate matching gifts are available. The more we give to the school, the more the school can give to our children. The PA is a non-profit 501(c) (3) organization, and your donation may therefore be tax deductible. What better charity than your child’s school?

So please join us and support us. Your child needs you now more than ever!

We look forward to seeing you soon!

Jon Roberts and Mike Strauss
Parents’ Association Co-Presidents
Dear Member of the Class of 2012,

Welcome to The Bronx High School of Science. You have been accepted as a student in a world-renowned center for educational excellence because you are superior students and special young people. We are eager to make you a member of our school community by making sure that your transition into this new environment goes smoothly.

There is much that we want you to learn about the school (including how to find your classes on the first day). We also want to make sure that your program and course selections are appropriate and meet your needs. In order to ensure that your first days of school are orderly and stress free, we are asking that all incoming freshmen attend a one day orientation program to be held on June 5th.

I do feel that participation in the events of this day, although not mandatory, will reduce the period of adjustment to your new school and allow you to quickly become a full-fledged “Science-ite.”

I look forward to meeting and working with you. We are the best school in the world because we educate the best students in the world --- YOU!!

Sincerely,

Valerie J. Reidy
Principal
EXPLANATION OF FORMS

In the packet you will find:

1. **Course Request Form** indicating the classes for which you will be scheduled in September. Please review the classes carefully. The typical programs on the following page and descriptions of courses which follow may be helpful to analyze your course selections for the fall. If you find a problem or if a change is necessary, please indicate the change directly on the form and **bring it to Bronx Science when you come to freshman orientation** on June 5th. When you come to Freshman Orientation, you will have the opportunity to speak with representatives of each department and corrections to course requests will be made if necessary.

2. **Not attending Bronx Science form:** If you will not attend Bronx Science in the fall, please return the form in the packet indicating which school you will attend so that your records may be forwarded.

3. **Other forms:** All forms will be collected during orientation. If you can not attend the Freshman Orientation or if your medical forms are not complete, you should return them to the address below as soon as possible.

   **Ms. Phoebe Cooper, Assistant Principal Organization**
   The Bronx High School of Science
   75 West 205th Street
   Bronx, New York 10468

You may address questions to the appropriate assistant principal (A.P.) listed below via e-mail or by telephone.

- **Art - Mr. Levy, A.P**  
  (718) 817 – 7701  levy@bxscience.edu
- **Biology - Dr. Donahue, Assistant Principal**  
  (718) 817 – 7714 donahue@bxscience.edu
- **English - Ms. Fernandez, A.P.**  
  (718) 817 – 7776  fernandez@bxscience.edu
- **Foreign Language - Ms. Rocchio, A.P.**  
  (718) 817 – 7723  rocchio@bxscience.edu
- **Mathematics – Ms. Jahoda, A.P.**  
  (718) 817 – 7726  jahoda@bxscience.edu
- **Music - Mr. Levy, A.P**  
  (718) 817 – 7701  levy@bxscience.edu
- **Physical Education – Ms. Diubaldo, Coord.**  
  (718) 817 – 7769  diubaldo@bxscience.edu
- **Physical Science - Ms. Falzone, A.P.**  
  (718) 817 – 7717  falzone@bxscience.edu
- **Social Studies -Mr. Colchamiro, A.P.**  
  (718) 817 – 7786  colchami@bxscience.edu
- **Technology - Mr. Levy, A.P**  
  (718) 817 – 7701  levy@bxscience.edu

Check the website [www.bxscience.edu](http://www.bxscience.edu) for updates and more information.
A TYPICAL FRESHMAN PROGRAM

1. **English** - 5 periods a week for a full year
2. **Social Studies** – 5 periods a week for a full year
3. **Biology** – 7 periods a week for a full year
   - Note: Honors Biology meets for 10 periods/week – Students who take honors science are exempt from Research Literacy and Writing Workshop.
4. **Mathematics** - 5 days a week for a full year
5. **Foreign Language** - 5 days a week for a full year
6. **Research Literacy** - 5 days a week for one term either Spring or Fall (flips with Writing Workshop)
7. **Writing Workshop** - 5 days a week for one term either Spring or Fall (flips with Research Literacy)
8. **Physical Education** – 3 days/week (usually “meshes” with science lab which is 2 days a week)
9. **Lunch** -5 periods a week for a full year – Math Team may be taken in lieu of lunch
   (Students may eat lunch in the math team classroom.)

A TYPICAL INCOMING SOPHOMORE PROGRAM

1. **English** -5 periods a week for a full year
2. **Social Studies** – 5 periods a week for a full year
3. **Chemistry** – 7 periods a week for a full year
4. **Mathematics** -5 periods a week for a full year
5. **Foreign Language** -5 periods a week for a full year
6. **Technical Drawing** -5 periods a week for a full year
7. **Art** - 5 days a week for one term either Spring or Fall (flips with Music Appreciation)
8. **Music** - 5 days a week for one term either Spring or Fall (flips with Art Appreciation)
9. **Physical Education** -3 days/week (usually meshes with science lab which is 2 days a week)
10. **Lunch** -5 periods a week for a full year – Math Team replaces lunch (eat lunch there)

NOTE: Research Literacy and Writing Workshop are waived for incoming sophomores.

*Descriptions of the courses listed above, and all Bronx Science course offerings, are available at www.bxscience.edu, click on Publications, then on Course Catalog.*
Dear Ninth Grader:

Please read Ray Bradbury’s Fahrenheit 451 and be prepared for your ninth grade English teacher to follow up on your reading of this book in September. In addition, select two other books from the list to be read for enrichment.

### THE SUMMER READING LIST

<table>
<thead>
<tr>
<th>TITLE</th>
<th>AUTHOR</th>
<th>TITLE</th>
<th>AUTHOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Hitchhiker’s Guide to the Galaxy</td>
<td>Adams</td>
<td>Les Miserables</td>
<td>Hugo</td>
</tr>
<tr>
<td>Tuesdays with Morrie</td>
<td>Albom</td>
<td>The Hunchback of Notre Dame</td>
<td>Hugo</td>
</tr>
<tr>
<td>Undaunted Courage</td>
<td>Ambrose</td>
<td>Into the Wild</td>
<td>Krakauer</td>
</tr>
<tr>
<td>I Know Why The Caged Bird Sing</td>
<td>Angelou</td>
<td>Into Thin Air</td>
<td>Krakauer</td>
</tr>
<tr>
<td>The Foundation Trilogy</td>
<td>Asimov</td>
<td>The Spy Who Came in From the Cold</td>
<td>LeCarre</td>
</tr>
<tr>
<td>The Long Walk</td>
<td>Bachman</td>
<td>China Boy</td>
<td>Lee</td>
</tr>
<tr>
<td>Go Tell It On the Mountain</td>
<td>Baldwin</td>
<td>The Green Mile</td>
<td>King</td>
</tr>
<tr>
<td>The Adventures of Augie March</td>
<td>Bellow</td>
<td>Elmer Gantry</td>
<td>Lewis</td>
</tr>
<tr>
<td>Dandelion Wine</td>
<td>Bradbury</td>
<td>The Sea Wolf</td>
<td>London</td>
</tr>
<tr>
<td>Fahrenheit 451</td>
<td>Bradbury</td>
<td>The Natural</td>
<td>Malamud</td>
</tr>
<tr>
<td>Room At The Top</td>
<td>Braine</td>
<td>Angela’s Ashes</td>
<td>McCourt</td>
</tr>
<tr>
<td>Andorra</td>
<td>Cameron</td>
<td>The Heart is a Lonely Hunter</td>
<td>McCullers</td>
</tr>
<tr>
<td>Death Comes For The Archbishop</td>
<td>Cather</td>
<td>Tar Baby</td>
<td>Morrison</td>
</tr>
<tr>
<td>Life and Death in Shanghai</td>
<td>Cheng</td>
<td>A Book of Memories</td>
<td>Nadas</td>
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<tr>
<td>Year of Impossible Goodbyes</td>
<td>Choi</td>
<td>Portrait of Jenny</td>
<td>Nathan</td>
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<tr>
<td>And Then There Were None</td>
<td>Christie</td>
<td>The Last Hurrah</td>
<td>O’Connor</td>
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<tr>
<td>The Great Santini</td>
<td>Conroy</td>
<td>Coming Up for Air</td>
<td>Orwell</td>
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<tr>
<td>Fade</td>
<td>Cormier</td>
<td>The Street</td>
<td>Petry</td>
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<tr>
<td>The Great Train Robbery</td>
<td>Crichton</td>
<td>Davita’s Harp</td>
<td>Potok</td>
</tr>
<tr>
<td>Jurassic Park</td>
<td>Crichton</td>
<td>The Fortunate Pilgrim</td>
<td>Puzo</td>
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<tr>
<td>Beyond This Place</td>
<td>Cronin</td>
<td>A Country of Strangers</td>
<td>Richter</td>
</tr>
<tr>
<td>Child of Our Times</td>
<td>Del Castillo</td>
<td>Blue Heron</td>
<td>Ross</td>
</tr>
<tr>
<td>Three By Annie Dillard</td>
<td>Dillard</td>
<td>The God of Small Things</td>
<td>Roy</td>
</tr>
<tr>
<td>World’s Fair</td>
<td>Doctorow</td>
<td>Scaramouche</td>
<td>Sabatini</td>
</tr>
<tr>
<td>Billy Bathgate</td>
<td>Doctorow</td>
<td>The Last of the Just</td>
<td>Schwarz-Bart</td>
</tr>
<tr>
<td>A Yellow Raft in Blue Water</td>
<td>Dorris</td>
<td>Lord Valentine’s Castle</td>
<td>Silverberg</td>
</tr>
<tr>
<td>Rebecca</td>
<td>DuMaurier</td>
<td>Bronx Primitive</td>
<td>Simon</td>
</tr>
<tr>
<td>Time and Again</td>
<td>Finney</td>
<td>The Cage</td>
<td>Sender</td>
</tr>
<tr>
<td>The Finishing School</td>
<td>Godwin</td>
<td>Utopia Parkway</td>
<td>Solomon</td>
</tr>
<tr>
<td>Memoirs of a Geisha</td>
<td>Golden</td>
<td>The Prime of Miss Jean Brodie</td>
<td>Spark</td>
</tr>
<tr>
<td>I Never Promised You a Rose Garden</td>
<td>Greenberg</td>
<td>The Confessions of Nat Turner</td>
<td>Styron</td>
</tr>
<tr>
<td>Brighton Rock</td>
<td>Greene</td>
<td>The Other</td>
<td>Tryon</td>
</tr>
<tr>
<td>Death Be Not Proud</td>
<td>Gunther</td>
<td>A Saturday Life</td>
<td>Hall</td>
</tr>
<tr>
<td>The Maltese Falcon</td>
<td>Hammett</td>
<td>The Number of the Beast</td>
<td>Heinlein</td>
</tr>
<tr>
<td>Stranger in a Strange Land</td>
<td>Heinlein</td>
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</tbody>
</table>

**Freshman Writing Seminar**

Each freshman will be scheduled a one term Freshman Writing seminar which is meant to strengthen writing skills and develop advanced high school level writing skills. The course is taken either in the fall or spring term opposite the Research Literacy Course.
THE SOCIAL STUDIES DEPARTMENT

The traditionally mandated social studies courses include:

- 9th grade Global History 1+2 which is world history from the beginning of time to 1815.
- 10th grade Global History 3+4 covers from 1815 to the present day.
- 11th grade includes American History from the Revolution to the present.
- 12th grade social studies includes:
  - one term of Participation in Government
  - one term of Economics

FRESHMAN ADVANCED PLACEMENT WORLD HISTORY

The Social Studies department offers a wide range of Advanced Placement courses and electives beginning in the freshman year. Ninth graders had the opportunity to apply for Advanced Placement A. P. World History in lieu of the traditional 9th grade course. Ninth graders are required to attend and successfully complete a Freshman Summer Skills program for A.P. World History. Students are selected for the summer skills course based on their score on the Specialized High School Entrance Exam.

Freshman Summer Skills Program For A.P. History

It is our intent to offer a skills preparation course for those students who will enter 9th grade in September and who are interested in studying Advanced Placement World History. We will be able to offer it during summer school. All students who wish to take A.P. World History in the fall must take this summer skills course.

Questions regarding the social studies department may be directed to:
Mr. David Colchamiro
Assistant Principal – Supervision
Social Studies Department
The Bronx High School of Science
75 West 205 Street
Bronx, NY 10468

By phone – 718-817-7700 ext. 508
By e-mail - colchami@bxscience.edu
THE SCIENCE DEPARTMENTS

BIOLOGY AND PHYSICAL SCIENCE COURSES FOR INCOMING STUDENTS

By the end of their junior year all students must have completed one year each of biology, chemistry and physics. In the senior year (and sometimes their junior year as well) students may elect to take an additional course in science.

1. **Regents Biology** - Incoming freshman students will automatically be programmed for Regents Biology except as noted below. Regents Biology meets for 7 periods per week which includes two periods of laboratory work. The course culminates in the Biology Regents examination in June.

2. **Honors Freshman Regents Biology** – Students are selected based on a placement test which is given on June 5th. This class meets 10 periods per week and includes two periods of laboratory work and additional enrichment labs and activities.

3. **Students who have completed Regents Biology** and passed the Regents exam in the 8th grade will be automatically placed in Regents Chemistry class which meets 7 periods a week, including 2 periods of laboratory. In their junior year they must take an elective Biology laboratory course.

4. **Honors Freshman Regents Chemistry** – Students are selected based on a placement test which is given on June 5th. This course covers the New York State Regents Syllabus in Chemistry in greater detail than the non-honors courses. Students are required to participate in national and international competitions. Students will be prepared for the SAT II in Chemistry.

5. **Research Literacy** – A required course for all freshmen, except those taking honors science. It is a one-term course where students learn how to follow the scientific method, to use computers as a tool for research and to write scientifically. Students will be scheduled for this course in either the Fall or Spring Term.

**PLEASE NOTE** - Regents Earth Science does not fulfill the science requirements at Bronx Science.

Questions about the biology department may be directed to:

- Dr. Jean Donahue
- Assistant Principal – Supervision
- Biology Department
- The Bronx High School of Science
- 75 West 205 Street
- Bronx, NY 10468

- By phone – 718-817-7700 ext. 529
- By e-mail - donahue@bxscience.edu

Questions about the physical science department may be directed to:

- Ms. Annelisse Falzone
- Assistant Principal - Supervision
- Physical Science Department
- The Bronx High School of Science
- 75 West 205 Street
- Bronx, NY 10468

- By phone 718-817-7700 ext 535
- By e-mail falzone@bxscience.edu
THE BIOLOGY DEPARTMENT - SUMMER ASSIGNMENT

You will be starting your Bronx Science career with biology in the fall. To stimulate your interest in science, please read three articles related to the biological sciences. You can find exciting articles in: The New York Times Tuesday Science section, Newsday Science section, Science News, Discover, Popular Science, Natural History, Scientific American, Scholastic Science magazine. Legitimate sources are also available on the web (www.nih.gov) (www.medline.com).

Make three copies of this page and/or use separate sheets of paper to answer the questions listed below. Attach a copy or the original article to this assignment sheet. You may use extra paper if necessary. Please bring this stapled material on the first day of school.

Student Name ________________________________ SELECTION #_______

Title of Article___________________________________________________

Author _________________________________________________________

Name of Magazine_______________________________________________

Date of Magazine________________________________________________

1. Write a paragraph describing what you learned from reading this material.

2. Below, write 2 or 3 questions related to basic biology that reading the article brought to mind. Frequently how or why questions lead to future fundamental explorations.

   a.

   b.

   c.
THE MATHEMATICS DEPARTMENT

All entering students must take our Mathematics Placement Exam. Course placement is based strictly on the Placement Exam and the Specialized High School Entrance Exam scores. Regents exams are not considered. After the placement test is scored, you will be notified by mail of your placement.

The Geometry Placement Exam will be administered at Bronx Science on Thursday, June 5th 2008. Based on the results of this exam, students will be placed in one of the following courses:

- M$3  Geometry
- M$3H  Geometry Honors
- M$1  Algebra 1

The Trigonometry Placement Exam will be given to students who have successfully completed Math A and one (1) semester of geometry or its equivalent. Students in this category must bring a copy of their junior high school transcript on June 5th, 2008. Based on the results of this exam, students will be placed in one of the following courses:

- M$5  Algebra and Trigonometry
- M$5H  Algebra and Trigonometry Honors
- M$3  Geometry
- M$3H  Geometry Honors

Planning for the Placement Exam – The Geometry Placement Exam is primarily a test of algebra skills. Sample questions for the exam can be found via a direct link on the Bronx Science website. You may access the sample questions through the following:

- Go to: http://bxscience.ny.schoolwebpages.com/education/components/docmgr/default.php
- Select the Geometry Placement Exam
- Download Placement Practice Exam.pdf

Things you need to know regarding the Placement Exam:

- Students should bring several #2 pencils.
- Calculators are not allowed.
- The exam is one hour long.
- Students are encouraged to take the exam on June 5th, 2008 if at all possible. Students who cannot attend on June 5th may register for a make-up exam by email (date to be determined). To register for the make-up email perna@bxscience.edu, write “PLACEMENT EXAM MAKE-UP” in the subject line, and the student’s name in the text.
- Students who do not take the placement exam will be scheduled for Algebra 1 (M$1.)

The Math Team

1. Students who requested math team must take and pass a preliminary qualifying exam on June 5th. A level 2 qualifying exam will be administered after the beginning of classes in September.
2. Math Team is a credit bearing, non-graded course. The team meets every day during a lunch period. Students eat lunch in the Math Team room.
3. Students who are unable to take the qualifying exam on the scheduled date should send an email to strauss@bxscience.edu after June 5th to request a make-up test. Write “MATH TEAM” in the subject line and list the student’s name in the text.

Questions may be addressed to Ms. Rosemary Jahoda A.P. jahoda@bxscience.edu
THE ART, MUSIC AND TECHNOLOGY DEPARTMENT

THE ART & MUSIC GRADUATION REQUIREMENT

All students must take 1 year of “the arts” in order to graduate. The “arts” include fine art, music, performing groups, theater arts, and photography. Students may fulfill the arts requirement for graduation at any time in their high school career.

AUDITIONS FOR PERFORMING MUSIC CLASSES

Students who have prior musical training in an instrument or in voice are invited to join one of the Bronx Science Performing Music classes.

- Performing Music classes which are open to freshmen include:
  - Small Ensemble
  - Chorus
  - Orchestra
  - Concert Band
  - Stage Band

- In early June, students who expressed an interest in participating in the performing music program will receive an audition appointment by mail, telephone or e-mail.

- Auditions will be scheduled for late June.

- Every attempt will be made to avoid conflicts with Regents examinations, graduations and other school commitments. In the event that there is a conflict, please e-mail Mr. Morgan, morgan@bxscience.edu or call Mr. Levy, Assistant Principal /Supervision – Art, Music and Technology at 718-817-7701.

- You will have an opportunity to discuss the music program and placement in Orchestra, Stage Band, Concert Band, Small Ensemble or Chorus during Orientation.

- If you need more information please contact Mr. Levy, Assistant Principal/Supervision – Art, Music and Technology at 718-817-7701 or email Mr. Morgan at morgan@bxscience.edu
THE FOREIGN LANGUAGE DEPARTMENT

During your Bronx High School career you must complete at least a three year sequence in Foreign Language of which at least two years must be taken at Bronx Science. You are free to take a second foreign language or advance to a fourth or fifth year of foreign language if you so desire.

The following notes will help you to understand and decode our programming system:

Look at your PINK COURSE SELECTION SHEET.
One of your courses begins with an “F”. This is your language course.

Your Foreign Language Code has 3 letters. For Example: FS1, FL3, FJ5

Foreign Language → F C 1 ← 1st year

1st character - F = Foreign Language Course
2nd character - the specific language: S=Spanish, C=Chinese, F=French, T=Italian, E=Greek, J=Japanese, L=Latin, R=Russian
3rd character - 1= 1st year  2 = 2nd year  3=3rd year  7=advanced (beyond Regents level)

Typically a freshman is placed in a first or second year language class such as FS1, FT1, FC1 or FS3, FT3, FC3, etc., based on individual preferences and the student’s language history. Some students may have been assigned their second choices if enrollment was higher than anticipated. Students are committed to the language they have selected.

Questions about the foreign language department may be directed to:

Ms. Lisa Rocchio
Assistant Principal – Supervision
Foreign Language Department
The Bronx High School of Science
75 West 205 Street
Bronx, NY 10468

By phone – 718-817-7700 ext. 273
By e-mail – rocchio@bxscience.edu
THE HEALTH AND PHYSICAL EDUCATION DEPARTMENT

REQUIRED MEDICAL EXAMINATION FOR PARTICIPATION IN SPORTS ACTIVITIES

- New York State Commissioner of Education requires every student to have a physical examination before participating in senior high school interscholastic sports activities.
- Students must take and pass Physical Education every term they are in high school.
- Students must take 1 term of Health Education, usually taken in the junior year.
- Sports Medicals must be completely filled out. They must include a completed parental section and a completed doctor's section which includes: date, telephone no., registry no., signature, name and address and the doctor's stamp.
DEPARTMENT OF PUPIL PERSONNEL SERVICES

Guidance Department

The role of the Guidance Office is to support the academic and emotional needs of our students. Students are assigned a guidance counselor when they enter Bronx Science. Counselors meet with students throughout the year to discuss various issues including: adjustment to high school, time management, study skills, career exploration, graduation requirements and college preparation. In addition, students are required to meet with their counselors annually to review and sign their transcript and plan for the next academic year. The Guidance Office is also a resource for parents. Guidance Counselors serve as liaisons to the many resources available within the school.

The College Process

The College Office serves our students by guiding them through the college admissions process. Our students, who are known for being among New York’s top scholars, athletes, scientists, and humanitarians, apply to colleges and universities across the United States and abroad. The College Office supports students in all aspects of the college process, including college selection, the application process, and finally, college choice. By providing individualized attention, the College Office strives to connect each student with the college that best fits his or her needs, talents and dreams.

In junior year the formal college selection process begins. Working with parents and teachers, the guidance counselor writes to each college on behalf of the student. Students and parents can track the progress of the college process through a web-based college-planning program called Naviance. The College Office schedules trips to a variety of East Coast colleges. In addition, each Fall, over a hundred colleges and universities send representatives to Bronx Science to recruit students.

The College Office recognizes that we are working with an exceptionally talented student population and it is our mission to provide sound counseling and advice throughout the college process.

The Guidance/College offices are located in Room 035.

Please visit our guidance and college pages on the website: www.bxscience.edu
STUDENT RESPONSIBILITIES

Department of Education policy states:
Students may not wear any hats or headgear in the building. (Religious observance and health-related headwear are exempt with appropriate documentation submitted to your guidance counselor.)

Chancellor’s Regulations:
Students may not play games of chance on school property. The use of a cell phone, or any other electronic device in the school or on school grounds is prohibited. These devices will be confiscated.

Building-wide Policies:
1) Students may chew gum in the cafeteria and courtyard only.
2) Appropriate dress is required for all students.
   a) Clothing should not be distracting or offensive to other members of the Bronx Science community.
   b) Clothing that degrades religion, race, or sexuality is prohibited.
   c) Clothing that promotes drug use or offensive language is not allowed in the building or on school grounds.
   d) Undergarments must not be visible and tops and bottoms of outer garments must meet or overlap.
3) All students must carry their ID cards at all times.

The Cafeteria:
The Student Cafeteria is shared by the entire student population. It is important that all students enjoy a clean, healthy and safe environment where they can relax and socialize. Toward that end, the following guidelines must be observed:
1) Students who may have a free period should:
   (a) go to the cafeteria, or
   (b) go to the Study Hall (Auditorium)
   (c) serve on a squad and earn service credit, or
   (d) go to the Library
2) Students may eat in the cafeteria or the courtyard, but may not take food out of the cafeteria to other parts of the building.
3) Students, who are part of special programs that require eating lunch elsewhere in the building, must obtain a special pass from their teacher (for a cold lunch only.)
4) Wherever students eat, all garbage must be placed in appropriate containers. Tables must be cleaned and the area surrounding your lunch table must be litter-free.

Additional Questions:
All additional questions including those about MetroCards, lunch books and lockers will be addressed at Freshman Orientation.
THE ATTENDANCE OFFICE

STUDENT ATTENDANCE
Students are expected to attend school every day and attend every scheduled class. When questions arise about attendance you may contact the Attendance Office or the student’s Guidance Counselor. When students are expecting a program correction, they must follow their current program until they receive the official notice of change.

BIOGRAPHICAL INFORMATION DATA
Two (2) “Blue Emergency Contact Cards” are enclosed in this package. Please complete them immediately and return them. These enable us to contact parents in the event of an emergency which precludes the use of computer services.

ABSENCES
When a student is absent, an absence note signed by the parent/guardian “must” be brought to the attendance office on the day of return. A sample absence note is included in this package. The official “Bronx Science Absence Note” can be printed from the Bronx Science website (www.bxscience.edu.) by clicking on Attendance and then click on absence note. If a doctor treats the illness, a doctor’s note should be attached to the absence note. Part A (top portion) of the absence note must be brought into the Attendance Office (Room 029) immediately upon return to school. Part B (bottom portion) should be signed by student’s teachers and retained by student for future reference. Absences are reported to parents by computer generated phone calls on the day of the occurrence. If parents are unaware of the absence, they should call the Attendance Office at 718-817-7762.

CUTTING
Students are expected to attend every class for which they are scheduled. When a student is present in school and absent from class a “cut” is generated. Parents: If you receive a “cut card” in the mail, please contact the teacher and/or the Guidance Counselor, also be aware that cutting is often an early indication of a developing problem. Students will be assigned detention for infractions of the cutting policy.

LATENESS
Students should arrive at school at least 10 minutes before their first period begins. Since ID Cards are checked for all entering students, students who arrive after the beginning of their first class must procure a “Late Pass.” Late Passes are available in the student cafeteria until 10 A.M. Students who arrive at school after Period 3 must procure a “Late Pass” in the Attendance Office, (Room 029) before going to class.

Please note that a LATE PASS DOES NOT EXCUSE LATENESS, it merely records it. Lateness, which causes a student to miss an entire class, is considered a “cut.” Excessive lateness may result in disciplinary action such as detention.

EARLY RELEASE FROM SCHOOL
Occasionally it is necessary for a student to leave the building for an appointment. Students may leave early only after obtaining an Out of Building Pass. (OB Pass) in the deans’ office. The out of building pass must be brought to the Dean’s Office either the day before or before 8:15 on the day the student needs to be released early.
THE BRONX HIGH SCHOOL OF SCIENCE PARENT COORDINATOR

The Parent Coordinator works on-site at the Bronx High School of Science and is responsible for encouraging and promoting active involvement by the families in their children’s education and making school more welcoming to the families. In addition to the Principal and the staff, the Parent Coordinator is an important point of contact for families of the school. Unlike parent volunteers working in a school, the Parent Coordinator is on staff and can work within the school to direct the families to the appropriate places where they can find the information they are seeking.

*Who is the Parent Coordinator at Bronx High School of Science?*

Ms. Cynthia Golan

*How can Ms. Golan be contacted?*

You can contact Ms. Golan in the following ways:

E-mail:  
golanc@bxscience.edu

Department of Education cell phone:  
347-563-4846

Office phone number:  
718-817-7712 (Parent Coordinator office is located in room 315E)

Bronx Science Switchboard  
718-817-7700 Ext. 712

*Please note:* If you are unable to reach the Parent Coordinator directly, please leave a message and Ms. Golan will get back to you as soon as possible, usually within 24 hours.
The Bronx High School of Science
Valerie Reidy – Principal
75 West 205th Street
Bronx, NY 10468

Tel - 718.817.7700
www.bxscience.edu
For your convenience the official Bronx Science Absence Note is reproduced below. You may Duplicate this page as necessary or go to www.bxscience.edu click on students, then on attendance, then on absence notes.

The Bronx High School of Science
ABSENCE NOTE

Last Name_________________________First Name_________________________

_________________________Date(s) of Absence

Explaination of Absence: (use other side if necessary)

Parent/Guardian Signature_________________________Date_________________________Telephone Number_________________________

PRESENT TO ATTENDANCE OFFICE – ROOM 025- ON THE DAY YOU RETURN

PART B

Bronx High School of Science
STUDENT RECORD OF ABSENCE

To the Teacher: Please initial and return to the student.(Mark “N” on Delaney Card)

To the Student: Ask all your teachers to sign and keep for your records.

ABSENCE NOTE

Last Name_________________________First Name_________________________

_________________________Date(s) of Absence

Explaination of Absence: (use other side if necessary)

Parent/Guardian Signature_________________________Date_________________________Telephone Number_________________________
THE BRONX HIGH SCHOOL OF SCIENCE
2008 INCOMING STUDENT SUMMER SCHOOL REGISTRATION FORM

PLEASE PRINT CLEARLY

STUDENT OSIS # ____________________________ SEX ________

LAST NAME ____________________________ FIRST NAME ____________________________ M ______

DATE OF BIRTH _______________________ PLACE OF BIRTH __________________________

HOUSE NUMBER _______ STREET __________________________ APT NO _______

BORO _______________ STATE _________ ZIP__________ PHONE ____________________

HOME LANGUAGE ____________________________ ETHNICITY ____________________

"RESIDES WITH ADULT" INFORMATION

LAST NAME ____________________________ FIRST NAME ____________________________ M ______

RELATION __________________ WORK PHONE ___________________ DATE __________

Check the Summer School program that you want:

____ Program 1 – for students who are taking AP Social Studies:
   Social Studies Skills
   Art Appreciation (satisfies high school art requirement and goes on high school transcript)
   Music Appreciation (satisfies high school art requirement and goes on high school transcript)

____ Program 2 – for students who are not taking AP Social Studies:
   Art Appreciation (satisfies high school art requirement and goes on high school transcript)
   Music Appreciation (satisfies high school art requirement and goes on high school transcript)
   Health Education (satisfies high school health requirement and goes on high school transcript)

Incoming Sophomores

Incoming Sophomores may take Program 2 if they have not already fulfilled the Art, Music, Health Education requirement.

Please return this completed form on June 5th or mail to:
Phoebe Cooper, APO
The Bronx High School of Science
75 West 205 St.
Bronx, NY 10468
### Student’s First Name

### Student’s Last Name

### OSIS# ______________________ Date of Birth ____________ Home Phone # __________________________

### Parent’s E-Mail

### Student’s E-Mail

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Description of Permission Given</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. I give permission for my child to use e-mail services provided by the Bronx High School of Science.</td>
</tr>
<tr>
<td>2. I give permission to allow my child to design and publish web pages on the Board of Education Facilities, World Wide Web and/or the Bronx H.S. of Science’s website.</td>
</tr>
<tr>
<td>3. I want to receive attendance, lateness, grade and school events information by e-mail.</td>
</tr>
<tr>
<td>4. I give permission for a photographic or video image of my child, an audio recording, poetry, art work or other work produced in conjunction with awards, athletic activities or other school activities, to be published, broadcast or placed on the Board of Education and the Bronx High School of Science’s website, or used for publicity, for news, or promotion of the Bronx High School of Science.</td>
</tr>
<tr>
<td>5. I give permission for the Bronx High School of Science to release my telephone number to fellow students involved in special school projects.</td>
</tr>
<tr>
<td>6. I give permission to the Bronx High School of Science to give my names, addresses, phone number and e-mail address to the Parents’ Association of the Bronx High School of Science solely for the purpose of allowing me to receive communications from the Parents’ Association.</td>
</tr>
<tr>
<td>7. I wish to participate in the Bronx High School of Science Parent-Student Directory Program. I give permission for my and my child’s name, address, phone and cell number and email address to be published in the Bronx Science Parents’ Association - Parent-Student Directory. NOTE: Only Bronx Science parents who participate in the program will receive a copy of the Parent-Student Directory.</td>
</tr>
<tr>
<td>8. I give permission to the Bronx High School of Science to give my telephone number to my child’s Big Sib so that his/her Big Sib can contact my child.</td>
</tr>
</tbody>
</table>

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### Computer and Technology Usage Agreement

I have read and I understand, and will abide by the rules and regulations of the Bronx High School of Science regarding the use and care of computer facilities. I understand that all school rules apply when using computer facilities. I understand that my privileges may be suspended or closed if I violate the provisions of this contract. (The complete Internet Acceptable Use Policy may be read or downloaded from: `http://schools.nyc.gov/Administration/Offices/FinanceandAdministration/DIIT/Departments/WebServices/iaup/default.htm`)

Student’s Signature ___________________________ Date ________________

As the parent or guardian of the student named above I state that I have read and accept the responsibility for my son/daughter’s actions with regard to his/her use of computers and related facilities provided by the Bronx High School of Science.

Parent/Guardian Signature ___________________________ Date ________________

PLEASE COMPLETE AND RETURN AT FRESHMAN ORIENTATION OR MAIL TO MS P. COOPER, BRONX HIGH SCHOOL OF SCIENCE, 75 WEST 205TH STREET, BRONX, NEW YORK 10468.
Spring, 2008

Dear Parent:

If your child has a medical condition, such as asthma, diabetes or any medical problem that makes it necessary for him/her to receive medication or skilled nursing care during school hours, I am available to do so. The Department of Education requires that a 504 packet be completed in order to receive these services. This form is available in the Emergency Room, 049, and can be picked up during school hours. You can also call us, 718-817-7746, Monday though Friday, from 8:30 AM- 3:30 PM to request that this packet be sent to your home. This should be done before June 20th. All 504 packets should be returned to the Bronx High School of Science, attention the School Nurse.

All entering students are required to have a complete physical and to be up to date with their immunization. In addition, all students new to the NYC Public schools are required to submit proof of a recent (after 6/08) TB test. After completing the parent/guardian’s section of the Freshman Physical (form 211s), please bring it to your child’s pediatrician. Before sending it back to school, make sure that your physician filled out the entire physical and that it is signed, dated, and stamped.

We have also included the PSAL sports physical form which all students must have in order to participate and/or try out for after school sports. It is recommended that your physician completes this form at the same time that the Freshman Physical is included. The sports physical form should be handed in when your child tries out for a team.

In the event that your child becomes severely ill or injured and requires advanced medical care, EMS will be called. He/she will be transported to the nearest hospital for treatment. Therefore, it is imperative that you provide the school with emergency contact names and telephone numbers on the Blue Emergency Home Contact cards you will find in this packet.

Thank you.

School Nurse
The DOE mandates that we inform parents about its condom availability policy. The Department of Education offers an HIV/AIDS education program as part of an ongoing comprehensive health education program. In addition, all high school students in grades 9-12 are permitted to request free condoms at their school. As a parent or guardian, you may ask the school not to give your child condoms. This is referred to as a parent opt-out. You are not permitted to make this request if your child 1) is 18 years of age or older; 2) has been or is currently married; 3) is a parent, and/or 4) is entitled under law to give consent for himself/herself.

To request that your daughter/son not be permitted to receive condoms at their high school, please complete the attached sheet and send it to the principal in an envelope marked “CONFIDENTIAL.” If you change your mind and decide that your youngster can request free condoms, send a letter to the principal during the school year.

We are committed to ensuring confidentiality to all students, including those who do not participate in this program. All high schools know this policy and have been told to maintain the confidentiality of students.

The condom availability program for high school students offers an opportunity for you to talk to your child about health issues associated with HIV/AIDS. The most responsible decision a young person can make in this regard is to abstain from any high risk behaviors, including sexual intercourse and substance abuse. Support your child in making positive health choices.
Sign and return only if you **DO NOT** want your daughter/son to participate in the Condom Availability component of the HIV/AIDS Education Program. It must be noted that this option shall not apply to students who are 18 years or older, who are or who have been married, who are parents, or who are entitled under law to give consent for themselves. If you have more than one child enrolled in the school, please complete a separate form for each child.

My son/daughter ________________________________,

Print full name of student

who is in grade 9  10  11  12  at The Bronx High School of Science, **IS NOT** to participate in the condom availability component of the program.

My daughter’s/ son’s 9 digit Public School Identification Number is

___________________________________

(If you do not know your #, the school will enter it for you.)

____________________

Printed name of parent/guardian/custodian

Signature of parent/guardian/custodian

____________________

Date

If your daughter/son is not to participate, return this portion to The Bronx HS of Science, Attn: Ms.Valerie Reidy, Principal, in an envelope marked “**CONFIDENTIAL.**”
Asthma Action Plan

[To be completed by Health Care Provider]

Name

Address

Health Care Provider Name

Date of Birth

Emergency Contact/Phone

Phone

Fax

Asthma Severity: □ Mild Intermittent □ Mild Persistent □ Moderate Persistent □ Severe Persistent

Asthma Triggers: □ Colds □ Exercise □ Animals □ Dust □ Smoke □ Food □ Weather □ Other

If Feeling Well

Take Every Day Long-Term Control Medicines

You have all of these:
- Breathing is good
- No cough or wheeze
- Can work / play
- Sleeps all night

MEDICINE:

HOW MUCH:

WHEN TO TAKE IT:

5-15 minutes before exercise use this medicine

If Not Feeling Well

Take Every Day Medicines and Add these Quick-Relief Medicines

You have any of these:
- Cough
- Wheeze
- Tight chest
- Coughing at night

MEDICINE:

HOW MUCH:

WHEN TO TAKE IT:

Call doctor if these medicines are used more than two days a week.

If Feeling Very Sick

Take These Medicines and Get help from a Doctor NOW!

Your asthma is getting worse fast:
- Medicine is not helping
- Breathing is hard and fast
- Nose opens wide
- Can’t walk or talk well
- Ribs show

MEDICINE:

HOW MUCH:

WHEN TO TAKE IT:

SEEK EMERGENCY CARE or CALL 911 NOW if: Lips are bluish, Getting worse fast, Hard to breathe, Can’t talk or cry because of hard breathing or has passed out

Make an appointment with your primary care provider within two days of an ER visit or hospitalization

Health Care Provider Signature

Date

Patient/Guardian Signature [I have read and understood these instructions] Date

New York City Department of Health and Mental Hygiene
Michael R. Bloomberg, Mayor
Thomas R Frieden, M.D., M.P.H., Commissioner
nyc.gov/health

New York City Asthma Initiative
Adapted from Finger Lakes Asthma Action Plan and NHLBI
Revised 06/04

White - Patient Copy
Yellow - School/Day Care Copy
Pink - Provider Copy

27
SPORTS PHYSICAL FORM

DEPARTMENT OF HEALTH • THE CITY OF NEW YORK • BOARD OF EDUCATION
INTERSCHOLASTIC • SPORTS EXAMINATION • — CONFIDENTIAL

OSIS# — — — — — — — — I.D.# — — — —
NAME: __________________________
ADDRESS: _______________________

SCHOOL: __________________ BOROUGH: __________________
HOMEROOM: ____________ GRADE: ____________

DATE OF BIRTH: ___________________ TELEPHONE: ___________________
EMERGENCY TELEPHONE: ___________________

SPORT: ___________________________ SPORT: ___________________________

PARENTAL PERMISSION: I have reviewed the STUDENTS MEDICAL HISTORY section below and I agree with the answers. I give permission for ___________________________ to have a physical examination. I understand that completion of the Maturation Index is optional.

SIGNATURE __________________________________________________________
DATE: ___________________________ RELATIONSHIP _______________________

CLINICIAN’S RECOMMENDATIONS

Based on my review of the history and physical examination as noted below and on the back of this form, and review of the guidelines on P. 4, this student:

(1) May participate in the following sports:

CONTACT ENDOURANCE OTHER
Football Gymnastics
Baseball Swimming
Basketball Track & Field
Soccer Cross-country
Hockey Tennis
Wrestling Volleyball
Lacrosse Handball
Softball Fencing

DATE OF LAST TETANUS BOOSTER: ___________________________

(2) Special conditions for participation (e.g., pre-exercise medication or protective equipment), if any:

DATE ___________________________ SIGNATURE ___________________________
TELEPHONE: ___________________________ NAME (PRINT): ___________________________
ADDRESS: ___________________________

STUDENT’S MEDICAL HISTORY

(To be filled out by student and parent)

Has anyone in your family under age 45 died suddenly?
Yes ☐ No ☐

If you ever had:

Concussion or been knocked out?
Yes ☐ No ☐

Fainting?
Yes ☐ No ☐

Heat Stroke?
Yes ☐ No ☐

Epilepsy, seizures, or fits?
Yes ☐ No ☐

Head or neck injury?
Yes ☐ No ☐

Very bad vision in one or both eyes?
Yes ☐ No ☐

Do you wear glasses, contacts, other?
Yes ☐ No ☐

Have you ever had:

Hearing loss or deafness?
Yes ☐ No ☐

Clinician’s Comments

25-1190.00.6 10/95 (REV. 8/88)

PART 1 • STUDENT’S HEALTH FOLDER
## STUDENT’S MEDICAL HISTORY

(To be filled out by student and parent)

<table>
<thead>
<tr>
<th>Condition</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Perforated ear drum or “tubes” in ears?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Draining ears?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Have you ever had:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sinus problems or hay fever</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Braces or removable false teeth</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Have you ever had:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Any broken bones?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dislocation or other serious problem?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Serious foot problem?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Back injury or frequent backaches?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ankle or knee injury or problem?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other joint problems?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Do you have a hernia?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boys: Any problems with testicles?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Girls: Any menstrual problem?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Age at first menstrual period?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Do you miss school because of your period?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Have you ever had:

<table>
<thead>
<tr>
<th>Condition</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diabetes?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Single illness for more than 10 days?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Any operations?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Easy bruising or bleeding tendency?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Anemia</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asthma</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bee sting allergy?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other allergies (food or medicine)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Heart trouble or murmurs?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>High blood pressure?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cough lasting more than 3 weeks?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chest pain or faintness with exercise?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kidney problems?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Skin infections?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Do you take any medicines?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Do you smoke?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>

Have you ever been told not to play any sport because of your health?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>

## PHYSICAL EXAMINATION

A complete physical examination for all students is recommended. Omission of the Maturation Index will not disqualify a student from participation.

<table>
<thead>
<tr>
<th>Measurement</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Height</td>
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</tr>
<tr>
<td>Weight</td>
<td></td>
</tr>
<tr>
<td>Pulse</td>
<td></td>
</tr>
<tr>
<td>Blood Pressure</td>
<td></td>
</tr>
</tbody>
</table>

**Vision Uncorrected:**

<table>
<thead>
<tr>
<th>Eye</th>
<th>Normal</th>
<th>Abnormal</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Skin</td>
<td></td>
<td></td>
<td>----------</td>
</tr>
<tr>
<td>ENT</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Mouth &amp; Teeth</td>
<td></td>
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</tr>
<tr>
<td>Neck</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Cardiovascular</td>
<td></td>
<td></td>
<td>----------</td>
</tr>
<tr>
<td>Lungs, Chest</td>
<td></td>
<td></td>
<td>----------</td>
</tr>
<tr>
<td>Spine</td>
<td></td>
<td></td>
<td>----------</td>
</tr>
<tr>
<td>Abdomen</td>
<td></td>
<td></td>
<td>----------</td>
</tr>
<tr>
<td>Genitalia (Hernia)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Maturation Index</td>
<td></td>
<td></td>
<td>----------</td>
</tr>
</tbody>
</table>

**Extemities:**

<table>
<thead>
<tr>
<th>Orthopedic</th>
<th>Neuromuscular</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Other tests, if done (Lab, ECC, etc.):**

**Assessment:**

Plan:
## GUIDELINES FOR DISQUALIFYING CONDITIONS FOR SPORTS PARTICIPATION

<table>
<thead>
<tr>
<th>CONDITIONS</th>
<th>CONTACT</th>
<th>NONCONTACT ENDURANCE</th>
<th>OTHER</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Acute Infections:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Respiratory, genitourinary, infectious mononucleosis, hepatitis, active rheumatic fever, active tuberculosis, boils furuncles, impetigo</td>
<td>X</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Obvious physical immaturity in comparison with other competitors</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Obvious growth retardation</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hemorrhagic disease</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hemophilia, purpura, and other bleeding tendencies</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>EYES</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Absence or loss of function of one eye</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Severe myopia, even if correctable</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>EARS</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Significant impairment</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>RESPIRATORY</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuberculosis (active or under treatment)</td>
<td>X</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Severe pulmonary insufficiency</td>
<td>X</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td><strong>CARDIOVASCULAR</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rheumatic heart disease coarctation of aorta, cyanotic heart disease, recent cardiitis of any etiology</td>
<td>X</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Hypertension on organic basis</td>
<td>X</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Significant residual heart disease following heart surgery for congenital or acquired heart disease</td>
<td>X</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td><strong>LIVER</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Enlarged</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>SPLEEN</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Enlarged</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>HERNIA</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Inguinal or femoral</td>
<td>X</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td><strong>MUSCULOSKELETAL</strong></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Symptomatic inflammation</td>
<td>X</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Functional inadequacy incompatible with the contact or skill demand of the sport</td>
<td>X</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td><strong>NEUROLOGICAL</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>History or symptoms of previous serious head trauma or repeated concussions</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Convulsive disorder not completely controlled by medication</td>
<td>X</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Previous Surgery on head or spine</td>
<td>X</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td><strong>RENAL</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Absence of one kidney</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Renal disease</td>
<td>X</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td><strong>GENITALIA</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Absence of one testicle</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undescended testicle</td>
<td>X</td>
<td></td>
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</tr>
</tbody>
</table>

*The Guidelines for Disqualifying conditions for Sports Participation listed on this form serve only as recommendations to the examining physician. The decision as to whether a student is qualified to participate should be individualized. In case of differences of interpretation the decision of the school physician has precedence. Appeals may be requested through established procedures.*
TO BE COMPLETED ONLY IF YOU WILL NOT ATTEND IN SEPTEMBER

NOTIFICATION OF ENROLLMENT IN AN ALTERNATE SCHOOL

TO: The Bronx High School of Science – Office of Admissions

DATE: __________________________

Student Name

OSIS #

Date of Birth

I have chosen not to attend the Bronx High School of Science in September.

Instead, I will attend ________________________________________________________

(Name of School)

_________________________________________________________________

(Address of School)

Student Signature ____________________________________________

Date

Parent Signature ____________________________________________

Date

Address _______________________________________________________

Tel #: ________________________________

RETURN TO: Ms. Jordana Bales (Program Office)

Bronx H.S. of Science

75 West 205th Street

Bronx, New York 10468